

Wright State University-Miami Valley
College of Nursing & Health
Spring 2013

COURSE NUMBER & TITLE: NUR 7003-90 *Health Policy, Politics & Issues* (CRN # **14266.201330**)

PLACEMENT IN CURRICULUM: Graduate Standing

PREREQUISITES: None

CATALOG DESCRIPTION: Critical analysis of public policies and issues affecting nursing and health care delivery. Encompasses economic, political, social, technological, ethical and legal influences on consumers and health care providers from a global perspective.

CREDIT HOURS: 2 graduate credits

COURSE LOCATION & CLASS TIMES: ONLINE

FACULTY: Rosemary Eustace, PhD, PHCNS-BC, RN.
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COURSE OBJECTIVES:

1. Analyze concepts and theories related to health policy issues.
2. Evaluate public policies and their effect on health care delivery.
3. Analyze ethical, legal, economic, technologic and global implications.
4. Analyze health policy research.
5. Differentiate options for health care reform.
6. Demonstrate use of a political strategy to influence health care.
7. Analyze strategies for empowering aggregate and communities to influence health policy.

Objectives Approved August 13, 2010, Wright State University-Miami Valley

TEXTBOOKS:

Milstead, J. A. (2013). *Health, policy & politics: A nurses' guide* 4th ed.). Sudbury, MA: Jones & Bartlett.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: APA.

Articles on PILOT, electronic course reserve, or by web link. See weekly course outline of this syllabus.

EVALUATION: Written assignments: Use 6th edition *APA Publication Manual of the American Psychological Association*. **All written assignments must be submitted via assigned Pilot dropboxes.**

GRADE: By College policy, final grades are not rounded off (up). The final grade submitted to the registrar's office is a letter grade based on the following college grading scale:

A = 90 - 100% **B = 80 - 89.99%** **C = 70 - 79.99%** **D = 60 - 69.99%** **F = < 60%**

EVALUATION **Type** **Value** **Due Date** **Submission**

Introductions	Individual Assignment	Pass/Fail	Sunday January 13	Discussion Board "Introductions" by 11:00 pm
Analysis of Institute of Medicine (IOM) Agendas for Nursing Paper	Individual Assignment	25%	Sunday February 3	Pilot drop box by 11:00pm
Affordable Care Act Posting	Individual Assignment	5%	Sunday February 17	Discussion Board "Affordable Care Act" *All postings and responses should be posted by 11:00pm
Taking Sides of a Controversial Issue Paper	Individual Assignment	20%	Sunday February 24	Pilot drop box by 11:00pm
Health Policy in Other Countries Power point Presentation	Individual Assignment	15%	Sunday March 31	Pilot drop box and discussion board by 11:00pm
Advanced Practice Nursing Organizations	Individual Assignment	5%	Sunday March 31	Discussion Board "Advanced Practice Nursing Organizations" *All postings and responses should be posted by 11:00pm
Health Policy in Other Countries Discussion Postings	Individual Assignment	5%	Sunday April 13	Discussion Board "Health Policy in Other Countries" by 11:00pm
Analysis of a Legislative Bill Group Paper	Group Assignment	20%	Posting: Sunday April 7 th	Pilot drop box and discussion board by 11:00pm
Analysis of a Legislative Bill- Individual Discussion/Response	Individual Assignment	5%	Responses: Sunday April 21	Discussion Board "Analysis of Legislative Bill"
Total		100%		

*Refer to the discussion board for further directions o how to compete this assignment

SUGGESTED METHOD OF INSTRUCTION:

- Power point, audio lectures, discussions, individual and group student presentations, audio-visual, written assignments and/or assigned readings.
- The syllabus, lecture notes, supplemental readings, grading rubrics and other information will be available on Pilot.
- The faculty and students will communicate via Pilot and e-mail.

Note: It is strongly advised that you log into Pilot routinely for additional information and course updates.

COMMUNICATION WITH FACULTY: Please send all correspondence to my Pilot email address. I will try to reply to you within 24-hours Monday through Friday. Correspondence sent after 5pm Friday may not be reviewed or responded to until the following Monday (excluding Holidays and Breaks).

ACADEMIC HONESTY:

Honesty is a necessary quality for nurses. All students are expected to adhere to the WSU and the CONH expected code of conduct for academic integrity. Plagiarism, academic dishonesty, and disruption will not be tolerated and can result in immediate dismissal from the class and failure in the course. If a student is caught submitting someone else's work as their own for a class assignment, he or she will receive zero (0) points for that assignment. Submitted assignments must be the student's original work. Plagiarism detection will be used in Pilot. Assignments may be submitted up to three times (prior to the final due date). If plagiarism is detected in the final submission, a failing grade will be assigned for the course and the student will be referred for University discipline as described in the Code of Student Conduct <http://wright.edu/students/judicial/integrity.html>. Assignments are expected on due dates unless prior arrangements are made with faculty. Late assignments will lose 5% for each day late. Any assignment more than 3 days late without permission from faculty will receive a "0" grade.

IMPORTANT DATES

First day of class -Monday January 7, 2013

Rev. Dr. Martin Luther King, Jr. Holiday- Monday January 21, 2013 University Closed

Spring Break-Monday February 25-Friday March 1, 2013

Check University Academic Calendar for withdraw/drop dates

COURSE ASSIGNMENTS:

I. Analysis of IOM Agendas for Nursing (25%)

The purpose of this assignment is to provide learners with the opportunity to become familiar with the IOM Agendas related to nursing. Students are expected to read and critique a variety of Institute of Medicine (IOM) reports. Learners are expected to select one area of interest from the IOM reports and write a **6 page double-spaced** comprehensive analysis of an agenda issue relevant to nursing practice or nursing education. The selected report must include at least two journal articles in nursing completed during the past 10 years related to the IOM agenda issue.

The IOM Paper should include the following:

- Introduction
- Discuss how the issue was framed or presented
- Discuss the importance of specific topic to nursing
- Identify the key stakeholders and positions held by each (pros vs. con?)
- Identify the power players (e.g., HCPs, consumer groups, patient groups, or community organizations) – reported in the report or those from your specialty practice interest (e.g., well-child care, women's health, vulnerable populations in community settings, or the aging and elderly) that have an invested interest. Hint: the key stakeholders and power players may be stated in the journal articles.
- Discuss the key issues
- Discuss if there are conflicts among key values (e.g., social justice, beneficence, etc.)
- Discuss the implications of nursing practice and nursing education
- Discuss the supporting or opposing views from the journal articles in nursing
- Summarize the conclusions and recommendations
- References
- APA style, including organization, correct grammar and free of syntax errors
- All sources cited in the paper

NOTE: Grading Rubric provided in PILOT.

II. Taking Sides on a Controversial Issue (20%)

The purpose of this assignment is to allow learners an opportunity to become familiar with healthcare policy and defend a position on the selected policy.

- Choose a topic of interest to you in practice.
- Assume you are informing a group of policy-makers who are considering what to do about the issue. Write a 2-3 page paper that explain the issue and your position statement in support of the policy ***OR*** write a 2-3 page position statement in opposition to the policy.
- The paper should include the rationale for your argument or why you chose your position. The position statement should persuade the reader that the position is correct.
- Note which position you personally take and why.
- Obtain and read ***at least four journal articles*** published in 2003 to present on the topic.
- The position statements are NOT to be a summary of the articles but a position piece that uses elements of the research.

III. Health Policy in Other Countries (15% presentation and 5% discussion)

The purpose of this assignment is to introduce learners to health policy and health care in countries other than the United States. The assignment will be delivered as a power point presentation.

- Each student will select a country from the following list:- UK, Brazil, Rwanda, Thailand, South Korea, Kuwait, Chile, China, Japan, Canada, Tanzania, Germany, France, Australia, Singapore, Sweden, Portugal, Spain, Denmark, South Africa, Saudi Arabia, Israel, Switzerland, Netherlands, New Zealand, Nigeria and Sierra Leone.

Note: **Not more than one student can present the same country. It is first come first served!!**

To avoid duplication, post your selection on the designated pilot discussion board by **the Jan 20th at 11pm**. Make sure you indicate your chosen country on the message "title" so that everyone can see your selection. For example: "*Country by student name*" – Denmark by Jane Jones

- Prepare a 15-20 power point slide presentation. This number of slides excludes the title slide and references.
- Post your final power point presentation on the assigned course **PILOT** discussion board.
- Select and review two peer presentations (*i.e. other than your own*).
- Briefly discuss how the health care systems in these countries are similar (compare) and different (contrast). Note: Cite references to support your opinions.
- Post your brief discussion response on the assigned pilot discussion board.
- Respond to one other posting. Note: Students will not earn a point by saying "I agree with that last comment".
- Overall quality and format: Make sure you follow the APA format in terms of grammar/spelling, use of appropriate and scholarly references in addition to text (e.g. professional/peer reviewed journals, internet - .org/.edu are great - but avoid Wikipedia, .coms.) and organization and flow of information.
- **RESOURCE:** A resource you may find useful in preparing the presentation includes *but is not limited to:* Organization for Economic Co-operation and Development. (2011). *OECD health data 2011: Statistics and indicators*. http://www.oecd.org/document/30/0,3343,en_2649_34631_12968734_1_1_1_37407,00.html

NOTE: Grading rubric will be posted in PILOT to evaluate the presentations and discussion responses.

IV. Legislative Bill Analysis (20%)

The purpose of this assignment is to analyze relevant health care issues and trends considering ethical, legal, economic, technologic and global implications in relation to currently proposed legislation. This is a group presentation (maximum of 3 randomly assigned students per group). Each group will evaluate a proposed piece of legislation and explore the possible effects on health and health care. While searching the literature, you will have the opportunity to examine health policy research.

Select a bill that has been introduced in the 112th Congress or the 129th Ohio General Assembly or the current legislature of another state and has **not** yet passed into law. Websites you may find useful in identifying proposed legislation include:

<http://www.legislature.state.oh.us/> Ohio Legislature

<http://thomas.loc.gov/> Library of Congress

[ANA Position Statements](#) ANA Position Statements

<http://www.gpoaccess.gov/bills/index.html> All Federal Bills

<http://aanp.org/AANPCMS2/LegislationPractice> American Academy of Nurse Practitioners Legislative Page

<http://www.acnpweb.org> American College of Nurse Practitioners Legislative Page

<http://www.amwa-doc.org/> American Medical Women's Association (click on Advocacy)

<http://www.familiesusa.org/> Information for Health Care Consumers

<http://www.kaisernetwork.org/> The Kaiser Family Network on Health Policy

<http://www.hpolicy.duke.edu/cyberexchange/> Duke Health Policy Information

<http://www.govtrack.us/congress/bills/subjects/nursing/6180> Federal Bills related to Nursing

It is required that each group chose a different bill. Therefore, each group should search the web for either a bill being considered by the state of Ohio, another state or jurisdiction, or by the federal legislature. Once your group has chosen a bill, you must be sure no other group has claimed the bill. If no group has, your group may claim it. ***To claim your bill, post the bill number on PILOT discussion board labeled "Legislative Bills."*** Please indicate if the bill is a federal bill or a state bill (if it is state, please indicate the state). Please put the bill number, state or federal in the topic of the discussion.

An example of a posting in PILOT to "claim" your bill: "For Course NUR 7003, you are choosing U.S. Senate Bill 1185: Rural Provider Equity Act of 2003 Jane Doe." There are hundreds (literally) of bills related to health of our communities. Pick the one of most interest to you (as long as no other group has chosen it). Please post the bill your group plans to use not later than **March 12 (this is 3 weeks before the due date)**.

If you start working on a bill and your group decides you want to change to another bill, you are free to change bills at any time. The only restriction is that no other group has claimed the bill. So if your group gets tired of a bill or finds a better bill, feel free to change your focus. Please post the change, and e-mail the change to your faculty.

For your presentation, you are to analyze the bill from multiple perspectives. You need to expand the ideas inherent in that proposed legislation to the social problem/ issue/ debate that is the context for the legislation.

Legislative Bill Analysis Presentation Guidelines: The presentation should include the following:

- Present an overview of the issue, including brief historical background and current legislative initiatives including your example of a currently proposed legislation (can be either state or national).
- Refer to relevant health policy research and include at least 5 relevant scholarly sources, at least 2 to 3 of which must be research based.
- Analyze the factors/characteristics of the broader health care issue from multiple perspectives; including technological & global implications.
- Present an overview of the selected bill. This should be a summary of the bill in your own words.

- After the bill was introduced, discuss all actions that have been taken on the bill.
- Give the pros and cons of the proposed legislation.
- List the key sponsor(s) of the bill and briefly provide background information of each. Discuss their resources and base of support for this bill.
- Identify potential stakeholders of the issue. Who might be perceived as the beneficiaries of the bill? Explain why. Who might be perceived as being adversely affected by this bill? Explain why. Before writing this section, please refer to the class lecture and assigned readings on identifying and working with stakeholders
- Identify organized groups on either side of the proposed legislation. In other words, who would be considered “pro”, “concerned neutral parties” and “con” and why.
- Analyze the economic impact of this issue and related policies.
- Analyze ethical concerns imbedded in the issue (*EXPLICITLY* reference an ethical framework or principles).
- Identify how the issue will impact health care and nursing practice.
- State and defend YOUR GROUP’S position on the bill and why?
- Identify possible resources and constraints that might support or inhibit the progress of the proposed legislation.
- Write a letter to a legislator about your position on the bill. This letter should be written as a formal business letter single spaced. If you agree with the legislator’s position, thank the legislator and state why. If you disagree with his or her position, explain why.

Note: Do NOT send this letter. It is just for educational purpose.

- References in APA 6th edition format.
- Each student should then select and review two legislative bills presentation (*i.e. other than your own*).
- Briefly discuss how they are similar (compare) and different (contrast). Note: Cite references to support your opinions.
- Post your brief discussion response on the assigned pilot discussion board.
- Respond to one other posting. Note: Students will not earn a point by saying “I agree with that last comment”.

NOTE: Grading rubric to evaluate your legislative bill analysis presentation will be posted in PILOT.

V. Online Discussions Expectations and Instructions: Learners are required to participate in 5 online discussions as part of their class participation. Details about each assignment will be posted in PILOT one the discussion board. Late submissions will be considered as “No class participation.”

Expectations:

- Each student should have at least the minimum postings to assigned discussions
- Required readings about the posting should be done before any discussion posting
- Cite references to back up opinions
- The response should show comments/ answers and/ or questions that are insightful, reflective or non-judgmental (*i.e.* use critical thinking approach).
- Students should avoid giving simple statements such as “I agree with the comment”, “I agree with that last comment”, “Yes, you are right”.
- It is important that the students return to the discussion forum to read and respond to any questions raised by their peers.

Summary of the Discussion Posting Topics

- **Week 1:** Introductions
- **Week 6:** Affordable Care Act
- **Week 12:** Advanced Practice Nursing Organizations
- **Week 14:** Health Policy and Health Care Systems in Other countries
- **Week 15:** Legislative Bill Analysis

NOTE: Grading Rubric will be posted in PILOT

NUR 7003- Spring 2013

*Topical Outline

Week & Date	Topic	Readings; Class Assignments and Assignment Due dates
Week 1 Jan. 7	Course Introduction Advanced Practice Nursing and Public Policy	<ul style="list-style-type: none"> • Milstead: Chapter 1 • Due: Introduction /Discussion 1- Pass/Fail January 13, Sunday 11:00 pm
Week 2 Jan. 14	Agenda Setting and Identifying Stakeholders IOM Reports	<ul style="list-style-type: none"> • Milstead: Chapter 2 • www.iom.edu (Click on the REPORTS tab) <p>Some suggested IOM Reports are listed below and can be found on the site:</p> <ul style="list-style-type: none"> • The Future of the Public's Health in the 21st Century • Keeping Patients Safe: Transforming the Work Environment of Nurses • Retooling for an Aging America: Building the Health Care Workforce • Institute of Medicine. (1999). <i>To err is human: Building a safer health system.</i> • Institute of Medicine (2001). <i>Crossing the Quality Chasm: A New Health System for the 21st Century</i>
Week 3 Jan. 21	Government Responsibility: Legislation & Regulation	<ul style="list-style-type: none"> • Milstead: Chapters 3 & 4
Week 4 Jan. 28	Policy Design	<ul style="list-style-type: none"> • Milstead: Chapters 5 • Due: Analysis of IOM Agenda (individual) – 25% Sunday 11:00pm February 3 (dropbox)
Week 5 Feb. 4	Policy Implementation and Evaluation	<ul style="list-style-type: none"> • Milstead: Chapter 6 & 7 • Return: Analysis of Agenda Paper by Monday February 11
Week 6 Feb. 11	Affordable Care Act ~ Obamacare	<ul style="list-style-type: none"> • Due: 11:00pm February 16 • Affordable Care Act Discussion Board Posting (5%) • Responses Due: 11:00pm February 17
Week 7 Feb. 18	Social networking and the Internet on Healthcare Decisions	<ul style="list-style-type: none"> • Milstead: Chapter 8 • Due: Taking sides on a controversial issue (individual) – 20% Sunday 11:00pm

Week & Date	Topic	Readings; Class Assignments and Assignment Due dates
		February 24 dropbox
Week 8 Feb. 25- March 1	Spring Break – UNIVERSITY CLOSED	NO CLASS
Week 9 March 4	Ethics, Healthcare System and Policy	<ul style="list-style-type: none"> Return: Taking sides on a controversial issue by Monday March 4
Week 10 March 11	Economics and Finances of Health Care	<ul style="list-style-type: none"> Milstead: Chapter 10
Week 11 March 18	Health Policy & Health Care Systems of Other Countries	<ul style="list-style-type: none"> Milstead: Chapter 11 Resource - World Health Organization website: http://www.who.int/en/
Week 12 March 25	Community Advocacy and Health Policy Advanced Practice Nurse Organizations International Council of Nurses	<ul style="list-style-type: none"> Milstead: Chapter 9 ICN website : http://www.icn.ch Due: 11:00pm Sunday March 31 Power point presentations Health Policy 15% (dropbox & discussion board) Due: 11:30 pm Sunday March 31 Advanced Practice Nursing Organizations Discussion Board 5%
Week 13 April 1	Technology and Health Policy	<ul style="list-style-type: none"> WSU Library Course Reserve Password is “Policy” Due: Group Presentation Legislative Bill Analysis 20% due April 7th at 11pm (dropbox & discussion board)
Week 14 April 8	Student Individual Presentations - discussion board <ul style="list-style-type: none"> <i>Health Policy & Health Care Systems of Other Countries</i> 	<ul style="list-style-type: none"> Due: Health Policy & Health Care Systems of Other Countries Discussion and Responses due (5%) Sunday April 13 at 11pm
Week 15 April 15	Student Group Presentations - discussion board <ul style="list-style-type: none"> <i>Legislative Bill Analysis</i> 	<ul style="list-style-type: none"> Online Legislative Bill analyses of student presentation- discussion responses board (5%) due Sunday April 21 11:00 pm
Week 16 April 22	FINAL EXAM WEEK	<ul style="list-style-type: none"> NO FINAL EXAMINATION Complete faculty evaluation (online) Due 11pm Sunday April 28: Students individual and group presentation grades (online)

***Subject to change**