

**Wright State University-Miami Valley
College of Nursing and Health
Summer 2013**

COURSE NUMBER: Nursing 7106 Section 90 ONLINE

CRN# 84923.201180

COURSE TITLE: Advanced Practice of Family Nursing

CATALOG DESCRIPTION: Family science and nursing theories are used as frameworks to assess and analyze family functioning including health promotion and risk identification of families experiencing health issues. Therapeutic interventions are discussed including multi disciplinary approaches.

CREDIT ALLOCATION: 2

PREREQUISITES: Graduate standing

FACULTY:

Donna Miles Curry, PhD., RN.
102 University Hall
Phone: 937 775-2653
Email: donna.curry@wright.edu
FAX: 937 775 4571

Anita Dempsey, PhD, APRN, PMHCNS-BC
118 University Hall
Phone: 513 515-6689
Email: anita.dempsey@wright.edu

OFFICE HOURS:

Tuesday and Wednesday afternoons
by appointment or contact my
administrative assistant-
Teri Houston at 937- 775- 3577
to leave message

OFFICE HOURS:

Tuesday and Wednesday mornings by appt.
Contact me at 513-515-6689 or email.

COURSE OBJECTIVES:

1. Use family and nursing theories and frameworks to analyze families.
2. Compare and contrast family structures and their impact on health.
3. Analyze the influence of risk behaviors, illness, culture and environment on the health of the family.
4. Identify evidence-based health promoting strategies, interventions and community resources to improve family functioning.
5. Examine the roles of health professionals in working with families.
6. Analyze ethical, legal, economic, political, social, technological, and environmental issues from a global perspective to influence health care delivery, health policy, and the advancement of the nursing profession.

REQUIRED TEXT:

No required text. All readings will be available on pilot page.

Also see readings on electronic course reserve at <http://www.libraries.wright.edu/course-reserves> (indicated on syllabus with **E**) or on the pilot course page (indicated on syllabus by **P**).

TEACHING STRATEGIES: Web based lectures, papers, video clips, and discussions boards.

COURSE REQUIREMENTS:

Students are expected to:

- Read the assigned readings for each week
- View lectures & videos
- Participate in online activities
- Complete one comprehensive scholarly written assignment - Family Nursing Care Paper
- Complete a Family Issue Presentation

NOTE: All formal written assignments should be computer generated in Microsoft Word (2003) and posted in the designated “drop boxes” as indicated. Papers will be evaluated for plagiarism using Turnitin.com feature in the drop box(originality filter). You can submit your paper more than once so that on first submission you can evaluate the paper for originality.

ACADEMIC INTEGRITY: All work is to be the product of each individual student unless otherwise directed (i.e., a group assignment). If the product contains the work of other authors, accurate referencing is absolutely essential. Any form of plagiarism will result in no earned credit for that given assignment, as well as any discipline prescribed by the University. **Any submitted written work is to be considered a scholarly work, or formal paper, so preparation using APA 6th edition style is necessary.**

Appropriate attention to grammar, sentence structure, and spelling is expected.

References selected for citation in scholarly work are to be appropriate professional resources. **Wikipedia, for example, is not a scholarly source**, so no citations should be taken from this reference in the writing of a scholarly paper.

Papers will be graded with comments inserted. To see graded paper with comments click on the version uploaded by the faculty member and click on View and then click on Mark up.

Weekly Activity/Discussion Board

Day one of each new week for this semester will be Tuesdays. Activities for each week will be expected to be completed by midnight of Monday the following week. The first weekly activities have a 1 point/activity values and the average score of all activities will be calculated and this will be the grade for this portion of the course. There is no make-up for these activities should a student not complete the activity during the week assigned. For some activities, you will be assigned to a group and be asked to participate in a discussion board. Other weeks you might do a short review/quiz or survey.

The activity for week 12 will be to:

- View the presentations for your assigned group on your designated discussion board.
- Respond to the question raised by each presenter
- Reply to the responses your group members make to your individual presentation's discussion question.

Family Nursing Care Paper

DUE: July 9, 2013 at 8AM

It should demonstrate satisfactory levels of mastery of the content for this course.

Please see the specific grading rubric for this assignment.

The student will need to recruit a family to interview or work with to complete this paper. The family must be approved by the instructor (Dr. Dempsey/Dr. Curry as assigned). *This family cannot be your own immediate family.* The student will be expected to interview and assess the family.

Criteria for Family Paper:

- _____ Description of family, family history, genogram, developmental stage and identification of a family health problem. (10%)
- _____ A description of the health problem. Discuss current multi disciplinary treatment of the patient with this problem. (5%)
- _____ Select a family theory, explain and apply as a basis of assessment (data collection and analysis) of the family. (5%)
- _____ Select and explain a family assessment instrument.
Use it with the family (note you can kill two birds with one stone if your instrument is based on the theory selected.) (8%)
- _____ Do a short evaluation of the instrument. (5%)
- _____ Choose and describe one other instrument that measures the same construct and identify what the benefits of that instrument might have been. Compare and contrast the two instruments. (5%)
- _____ Draw conclusions based on the family assessment, identifying at least one FAMILY nursing diagnosis. (7% points)
- _____ Describe appropriate family nursing interventions. One of the references must be a research article related to the intervention. (10%)
- _____ Plans should include the family and the supra system. (5%)
- _____ Discuss community organizations or support groups that could be involved with the health care of the patient and family. (5%)
- _____ Identify beliefs and values of selected population groups in relation to health care for this specific family. (5%)
- _____ Identify strategies for implementing culturally sensitive nursing care for this family citing relevant research findings related to culturally sensitive care. (5%)
- _____ Identify the family's particular folk practices? (5%)
- _____ Discuss an ethical or legal issues related to care of care of this family. (5%)

- _____ Identify areas for further family research derived from your review of the literature related to the care of this family. (What don't we know and need to know? What were you not able to find research on?) (5%)
- _____ Document fiscal responsibility of care (including but not limited to SS, BCMH, CHIPS, Medicaid, Medicare). (5%)
- _____ Use 6th edition APA format. Paper should reflect use of **course content, readings, and additional library research.** (5%)
- _____ **Total (100 points possible)**

Family Issue presentation

Students must select and have approved by the instructor (Dr. Dempsey) the family issue topic. A list of suggested topics is provided under Course Content and Related Materials link. No two students can have the same topic but some variations might be presented, e.g. family with a member with HIV/AIDS could focus on adults while another student could focus on pediatric.

BY: July 21, 2013, 11:59 PM

The student will post this assignment in 2 locations on the Pilot site. Post one version on the designated web discussion board for this issue and the second on the designated assignment drop box. This will be either a 10-15 power point slide presentation based which should take no longer than 10 minutes to read/view.

Criteria (See grading rubric for specific grading criteria):

1. Identify the health problem/issue and how it impacts family health. [Remember the focus is family health which is conceptualized as family functioning.] (20%)
2. Discuss a global perspective to this problem. This discussion can focus for example: on particular and unique impact on family functioning in that region of the world (i.e. HIV in Africa); health care delivery variations in comparison to the United States; and political or social initiatives by either a specific organization or the World Health Organization related to the health problem. (10%)
3. Detailed discussion of community resources available locally and critique of how supportive it is of families. (20%)
4. Identify and discuss health care (social) policy related to this family issue/problem (10%)
5. Identify an evidenced-based health promoting strategy or interventions for families who have a family member with this health problem. (20%)
5. Discuss cultural implications for the families that have a family member with this problem particularly for the nurse working with this family (20%)

6. Conclude with at least two discussion questions to which the rest of the class will respond. (5%)
7. Demonstrated use of course content, readings, additional library. Include a slide/page with references. (5%)

Presentations are to be posted by the end of Week 11 (**Sunday, July 21, 11:59 pm**). You are responsible for viewing the presentations for your assigned group during Week 12 and participating in the discussion board. All participation must be completed by **Thurs, July 25, 4 pm**

EVALUATION:

Class participation and activities	30%
Family Issue Presentation	25%
Family Nursing Care Paper	45%

GRADING SCALE:

90-100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

INSTRUCTORS' POLICY ON DUE DATES

While no penalty is listed in the syllabus of late assignments you need to know that these dates are set with a workload management plan. When students run late, it trickles over on to the instructor's ability to get things done in a timely fashion. You are asked that if you are unable to make a due date that you discuss this with us via email and that it will remain the instructor's prerogative to give a zero grade for a late assignment. We will check email every Monday and most weekdays if in town. The exception will be if we are out of town. If that occurs we will post an announcement on the Pilot course page. Do not panic if you do not hear back from us immediately. We will consider the fact based on the date your email is sent when considering specific situations.

Topical Outline

Week/Date	Lecture Topic	Readings	Faculty/Assignments
<p>Week 1 5/7/2013</p>	<p>Orientation Overview of Family theories family nursing</p> <p>Role of the Advanced Practice Nurse with Families</p> <p>The Changing Family</p>	<p>Required Readings: Kaakin, J.R., Gedaly-Duff, V., Coehlo, D. P., & Hanson, S.H. (2010). Family health care in nursing: Theory, practice and research. (4th Ed.), FA Davis: Philadelphia. Chapter 1. (P)</p> <p>Shields L, Pratt J, Davis L, Hunter J. Family-centred care for children in hospital. <i>Cochrane Database of Systematic Reviews</i> 2007, Issue 1. Art. No.: CD004811. DOI: 10.1002/14651858.CD004811.pub2. (P)</p> <p>Recommended: Dokken, D. & Ahmann, E. (2006). The many roles of family members in “family-centered care-Part 1, <i>Pediatric Nursing</i>, 32(6), 562-5. (P)</p>	<p>Dr. Curry</p> <p>Pilot: Activity 1-Post on the Pilot Discussion board brief introduction and a (picture of yourself – put a headshot of you just yourself under your. Tell us a little bit about your family.</p> <p>View selected video clips as indicated in the activity.</p>
<p>Week 2 5/14/2013</p>	<p>Family Theories Theoretical Concepts and Models for Family Nursing Process Assessment Instruments</p>	<p>Bomar Ch 8 171-193</p> <p>Tanyi, R. A. (2006). Spirituality and family nursing: spiritual assessment and interventions for families. <i>Journal of Advanced Nursing</i>, 53: 287–294. doi: 10.1111/j.1365-2648.2006.03731.x</p> <p>Neabel, B. (2000). Family assessment tools: A review of the literature from 1978-1997. <i>HEART & LUNG</i>, 29(3), 196. http://journals.ohiolink.edu.ezproxy.libraries.wright.edu:2048/ejc/pdf.cgi/Neabel_Barbara.pdf?issn=01479563&issue=v29i0003&article=196_fatarotfl</p> <p>Holtlander, L. (2005). Clinical Application of the 15-Minute Family Interview: Addressing the Needs of Postpartum Families. <i>Journal of Family Nursing</i>, 11(1), 5-18. doi:10.1177/1074840704273092</p>	<p>Dr. Curry</p> <p>Pilot: Activity 2 - Family Type Genogram/ecomap</p>

Week/Date	Lecture Topic	Readings	Faculty/Assignments
Week 3 5/21/13	How to do a Therapeutic Family Interview.	Wright & Leahy (2000) Ch 8 How to do a 15- minute (or shorter) Family Interview.	Dr. Dempsey Pilot Activity 3 - Discussion Board #1 Family Function and Strategies for APNs View the video clip “Holly” and respond to directions.
Week 4 5/28/13	Advanced strategies for promoting family health Multi disciplinary approaches Counseling	As posted on Pilot	Dr. Dempsey Pilot Activity 4
Week 5 6/4/13	Stress, Coping and Social Support Family Roles Community Resources for Families	Black, K., , & Lobo, M. (2008). A Conceptual Review of Family Resilience Factors. <i>Journal of Family Nursing, 14</i> (1), 33-55. doi:10.1177/1074840707312237	Dr. Dempsey Pilot Activity 5 -Web Discussion Board #2 View the video clip “Maureen” and respond to directions.
Week 6 6/11/13	Communication Culture/ethnic diversity of families	Friedman, Bowden & Jones Ch 8, 10, 13 Ch 18 Latino Family, 19 African American Family, 20 Asian-American Family	Dr. Curry Pilot Activity 6 Web Discussion Board #3 Family values View the video clip “Hospice” and respond to directions.
Week 7 Social Policy and Ethical issues 6/18/13	Social and Health Policy <ul style="list-style-type: none"> Living Wills, Paliative Care, Consents 	As posted on Pilot	Dr. Curry Pilot: Activity 7 Complete by Monday Week 8

Week/Date	Lecture Topic	Readings	Faculty/Assignments
Week 8 6/25/13	Role of Social Workers- Guest lecture: Dr. Carl Brun Chronic Illness and the Family Family Caregiving	Required: To be posted on Pilot Kurz & Shepherd Ch 16 Families with Chronic Illness 413-434 in Hanson Recommended: Doka Ch9 in <i>Caregiving and Loss</i> Knafll, Deatrck & Kirby 373-388 (in Craft-Rosenberg & Denehy) Poirier & Ayers Ch 61 Radina, M. E., , & Armer, J. M. (2001). Post-Breast Cancer Lymphedema and the Family: A Qualitative Investigation of Families Coping With Chronic Illness. <i>Journal of Family Nursing</i> , 7(3), 281-299. doi:10.1177/107484070100700305	Dr. Curry Pilot: Activity 8 Complete by Monday Week 9
Week 9 7/2/13	Family Units Across the Lifespan Parenting as a Paradigm	Friedman, Bowden & Jones Ch 5, 14, 15 Recommended: Price, Mc Kenry & Murphy Ch1 Families Across Time, Ch 14 Parent- Child relations across the life course & 16 Family systems in flux Anderson- Fathering Promotion pp77- 97 (in Craft-Rosenberg & Denehy) Denehy - Parenting Promotion pp99- 117 (in Craft-Rosenberg & Denehy)	Dr. Curry Pilot: Activity 9 Developmental stages Complete by Monday Week 9
Week 10 7/9/13	Acute and Life- Threatening Illness and the Family (Dr. Curry) High Risk Family (Dr. Dempsey)	Friedman, Bowden & Jones Ch 16 Gebbie & Gebbie in Hanson Ch 6 Wooley, N. Crisis theory: a paradigm of effective intervention with families of critically ill people. <i>Journal of Advanced Nursing</i> , 15, 1402-1408. Recommended: Everhard and Maloney, Vaughan-Cole Ch 6 Care of child/adolescent in an ambulatory setting, Conrad Ch 7 Family with a child in the pediatric acute care setting,	Dr. Curry/ Dr. Dempsey Pilot: Activity 10 - Web Discussion Board #4 Complete by Monday of Week 10.

Week/Date	Lecture Topic	Readings	Faculty/Assignments
Week 11 7/16/13	High Risk family- cont- Substance Abuse	Selected readings on high risk states in parents (single parent, adolescent, abusive parent, chronically or terminally ill parent) posted on pilot	Dr. Dempsey Family Paper due end of this week. Pilot Activity 10 - Discussion Board #5 Response to student case studies for your assigned group (see posted list on course info page). Complete by Monday of Finals week Family Issue Presentation must be posted on web by Sunday 7/21.
Week 12 7/23/13 policies	Wrap up Family Issue Presentations.	View and respond to classmates' Family Issue presentations.	Dempsey/Curry Course evaluation

* Indicates this reading is optional.

NOTE: During the course of the semester the instructor may identify additional new reading which will be posted on the Pilot course page.