COURSE NUMBER: NUR 7001

COURSE TITLE: *Professional Role Development and Leadership for Advanced Practice Nursing*

PLACEMENT IN CURRICULUM: Master's program

COURSE LOCATION AND CLASS TIMES: Pilot on-line; asynchronous.

PREREQUISITES: Graduate standing or permission of instructor

CREDIT ALLOCATION: 2 semester credit hours

CATALOG DESCRIPTION: This course focuses on understanding and synthesizing concepts and theories that will facilitate professional role development and leadership in clinical practice, nursing administration or nursing education. Models of practice, role implementation, economic and financial issues, health care delivery systems, current trends in health care, selected theories and processes and issues.

COURSE FACULTY:
Anita Dempsey PhD, APRN, PMHCNS-BC
118 University Hall
513-515-6689 (cell phone)
Office Hours: *On-Campus* by appointment; Tuesdays and Wednesdays; *Virtual* by email in Pilot

COURSE OBJECTIVES

1.   Articulate the history and development of advanced practice nurse roles.
2.   Debate the differentiated advanced practice nurse roles.
3.   Examine practice models and health care delivery systems.
4.   Examine standard guidelines relative to clinical and administrative practice for advanced practice nurses.
5.   Debate the legal-ethical implications of the economics, social, political, and technological environment for advanced practice nursing roles.
6.   Analyze current issues and research within advanced practice nursing.
7.   Integrate selected practice, administration and education theories and concepts as a theoretical basis for advanced nursing leadership.
8.   Use principles of fiscal management to develop a budget for managing resources for advanced nursing practice.
9.   Examine selected processes that provide a basis for implementation of the APN role.

This is a web-enhanced course in Pilot. Students may obtain the course syllabus, lecture notes and course communications via this site. You must have an active CaTS account to access course materials and complete assignments. The course can be accessed through Wings or directly at *http:/pilot.wright.edu. Students enrolled in this course are expected to routinely check their WSU email address as well as the course site on Pilot for communications from the course instructor. E-mails will be returned within 48 business hours.*

TEACHING METHODS: Lecture - Tegrity, Discussions, Exams, Electronic Portfolios, Leadership Application, Scholarly Paper.

TEXTBOOKS

    REQUIRED:

1. Hamric, A. B., Spross, J. A., & Hanson, C. M. (2009). *Advanced nursing practice: An integrative approach* (4th ed.). Philadelphia: Saunders.
2. Kouzes, J. M., & Posner, B. Z. (2011). *The five practices of exemplary leadership: Nursing*. San Francisco, CA: Pfeiffer, an Imprint of Wiley.
3. Kouzes, J. M., & Posner, B. Z. (2012). *The leadership challenge* (5th ed.). San Francisco, CA: Jossey-Bass.
4. *APA style guidelines*, 6th Edition. (Buy it now and keep it 'til you graduate!)
5. *Scope & Standards of Practice* for relevant Concentration. (Select the most recent standards and/or scope of practice for your specialty or if you are an undecided major, pick any one.)

    Acute Care Nurse Practitioner Concentration
        American Association of Critical Care Nurses. (2012). *Acute care nurse practitioner standards of practice*. Aliso Viejo, CA: Author.
            Product #128102 at www.aacn.org [**Mandatory for ACNPs.**]
    Administration of Nursing & Health Care Systems Concentration
        American Nurses Association. (2009). *Scope and standards for nurse administrators*. Washington, D. C.: Author.
    Adult Clinical Nurse Specialist Concentration
        National Association of Clinical Nurse Specialists. (2004). NACNS Statement on Clinical Nurse Specialist Practice and Education (2nd ed.). Harrisburg, PA: Author.
        May be downloaded at http://www.nacns.org/docs/CNSCoreCompetencies.pdf
    Clinical Nurse Leader Concentration
        American Association of Colleges of Nursing. (2007). *White paper on the education and role of the clinical nurse leader.* Washington, D. C.: Author.
    Community Clinical Nurse Specialist Concentration
        American Nurses Association. (2007). *Public health nursing scope and standards of practice.* Washington, D. C.: Author.
    Pediatric Advanced Nursing Concentration
        American Nurses Association (2008). *Scope and standards of practice for pediatric nursing*. Washington, D. C.: Author.
    Primary Care Nurse Practitioner (Family or Pediatric)
        American Academy of Nurse Practitioners. (2007). *Scope of practice for nurse practitioners.* Austin, TX: Author.
        AND
        American Academy of Nurse Practitioners. (2007). *Standards of practice.* Austin, TX: Author.
    Psychiatric/Mental Health Nursing Scope and Standards of Practice
        American Nurses Association (2007). *Psychiatric/Mental Health Nursing Scope and Standards of Practice,* Washington, D.C.: Author
    School Nurse Concentration
        American Nurses Association & National Association of School Nurses. (2011). *School Nursing: Scope and standards of practice*. Washington, D. C.: Author.

RECOMMENDED:
Bastable, S.B. (2007). *Nurse as educator: Principles of teaching and learning for nursing practice* (3rd Ed.). Boston: Jones and Bartlett.
Buppert, C. (2012). *Nurse practitioner's business practice and legal guide (4th Ed.).* Boston: Jones and Bartlett Publishers.
Sullivan, E.J. (2012). *Becoming influential: A guide for nurses (2nd Ed.).* Upper Saddle River, NJ: Pearson Prentice Hall. For any wishing more information on influence.

NUR 7001 Su13

GENERAL REMINDER:
All graduate students must submit a program of study to be eligible for graduation. Program of study forms are available in 160 University Hall. You must also apply for graduation the semester before you plan to graduate.

EVALUATION METHODS*

Class Participation	5%
Leadership Application Discussion Boards	15%
Electronic Portfolio	5%
Scholarly Paper	25%
Midterm Exam 1	5%
Midterm Exam 2	10%
Midterm Exam 3	10%
Comprehensive Final Exam	25%

*In extenuating circumstances, students may negotiate with the course instructor for a later due date for assignments. However, this must be done BEFORE the scheduled due date AND a deduction of 5% will occur from the student's assignment grade for each late day (including weekends).

ACADEMIC INTEGRITY
Assignments are to be done as an individual effort unless specified otherwise. The University Guidelines for Academic Integrity apply to all work for the class. Please refer to your student handbook for general policy and procedures regarding student conduct. *You are responsible for knowing these policies.*

STUDENT POLICIES AND SUPPORT SERVICES
The course policies for NUR 7001 are available for download and review on the *Pilot* course page *(Content/Compass)*. Students will be asked to review all course policies and complete an online Honor Code Quiz that asks the student to agree to abide by these course policies. Student support services are also available for download and review on the *Pilot* course page *(Content/Compass)*. Links to support services that will help you achieve your academic goals at Wright State are also available.

COURSE REQUIREMENTS *(See* Course Calendar *for due dates)*

I. Exams

An important part of being an effective leader is being knowledgeable and current on APN concepts. As nurses in advanced roles, you will be in many situations where, if you don't know the information about your APN role, no one else will, and you will be at jeopardy for either legal or clinical consequences. Another important part of being an effective leader is your ability to contribute knowledge of APN concepts to colleagues, patients and the general public. To help facilitate better understanding of important APN concepts, students will have the opportunity to complete 3 midterm exams and 1 final exam which cover the most important APN concepts. These concepts will be discussed in class lectures and assigned readings from the *Hamrick* text and other articles. To help prepare and excel in completion of the quizzes, before coming to class each week assigned materials should be read and thought about, and you should be prepared for thoughtful discussion of the content by class-time.

The 3 midterm exams and the final exam will be posted on the course page in *Pilot* page for students to take. To facilitate mastery of class content and in preparation for the final exam, the format for the midterm exams will be multiple choice questions covering course and clinical content. The 3 midterm exams WILL BE AVAILABLE for a 1 week period (See *Course Outline* for dates). The final exam will be available on-line during scheduled class time of finals week. Students will be required to use *Respondus Lockdown Browser* to take the exams (info. available on *Pilot* course page). It is expected that there WILL NOT be sharing of quiz information or answers between students and that students will not copy or print quiz questions or answer sets. All exams will be OPEN-BOOK**,** however each student will need to be knowledgeable of the material in a sufficient manner that will facilitate completion of the exam in the required amount of time (e.g., answer 50 multiple choice questions in 50 minutes). *(All students are expected to follow the Academic Honesty & Guidelines set out in the student handbook.)*

II. Advanced Nursing Practice Competencies Scholarly Paper

General Directions and Comments

Arrange an hour interview with a nurse who is working in your anticipated advanced nursing role. Please work with your course faculty to identify the nurse you will interview. You should plan on contacting an APN by Week 4, however, *do not contact the nurse until you have discussed your choice with your faculty*. After you and the faculty have agreed on an APN for you to interview you will be required to write a scholarly paper. *(See* **APN Competencies Scholarly Paper Directions & Grading Criteria** *available on* **Pilot.***)*

III. Electronic Portfolio

General Directions and Comments

Students are expected to keep an electronic portfolio containing professional goals and information as well as course and clinical materials throughout their graduate program of study. This process begins in this class. Information from such a portfolio is valuable in seeking certification, licensure, and employment after graduation. Information that is useful includes course syllabi, evaluations from instructors and preceptors, clinical logs, major papers, and case studies. Students with a clinical focus should maintain documentation of their clinical hours as well as the types of patients seen, procedures performed, type of clinical settings, preceptors, and procedures performed. Administrative students should maintain documentation of their clinical hours, preceptors, type of practicum setting and accomplishments during each of their clinical courses. *(See* **Portfolio Directions & Grading Criteria** *available on Pilot)*

IV. Leadership Application Discussion Boards

General Directions and Comments

The purpose of these discussion boards is to explore your current and hoped for leadership abilities as a nurse in an advanced role. You will also create a plan to improve your abilities and to learn to work in groups using the leadership skills you have and are learning.

Three graded discussions will take place in *Pilot* via the discussion boards (under the *Discussions* tab) opening Week 2 and ending Week 11 (the due dates for initial postings and responses for each of the three

discussions are listed in the *Course Calendar*). Late postings will not be accepted for a grade. You are assigned to a private group of about 5-6 students for all three discussions. You will see only your assigned group in the Discussion area of your Pilot course labeled with your assigned group number and ***LA#1(or 2 or 3)***. 						***(cont.)***

It is strongly recommend you prepare your postings in *MS Word* and then copy/paste into the discussion area. If you compose while online (this is viewed by browsers as "idle") your browser may kick you off before you are done and you will lose your work. *(See* **LA Directions & Grading Criteria** *available on* **Pilot***)*

V. Class Participation

An important part of being an effective leader is being present and available. As nurses in advanced roles, you will be in many situations where, if you aren't there, the "whole thing will fall apart." Another important part of being an effective leader is contributing to the process. Before coming to class each week assigned materials should be read and thought about, and you should be prepared for thoughtful discussion of the content by class-time. Subsequently, 1% will be allocated for in-class activities on certain weeks (See *Course Calendar* for dates). If you miss the class activity for that week, you will receive a zero for that day's participation *(the only exceptions will be death in the family or illness with HCP's note)*.

The grade for class participation/interaction will be based on the student's ability to find opportunities to effectively and professionally interact with the participants in this class (including the instructor) and completing activities in a timely manner. Here are some ways that you can earn your class participation/ interaction points:

1. **Assuming more responsibility for learning**
    This class has been designed to "shift" the responsibility for learning from the instructor to the students. Simply "being" enrolled in this class does not earn participation points. Students have to find ways to be active in the course to demonstrate that they are assuming more control of their learning and are not simply passive participants in the class.
2. **Interaction with participants in their group**
    Students can earn participation points by being an active, professional and respectful member of their in-class groups.
3. **Interaction with instructor and participants within the class**
    Students can earn participation points by finding opportunities to effectively and professionally interact with the instructor and other members of the class. This can be done by making appointments with the instructor, interacting during class, contacting the instructor through email or other technologies. It can also be earned by providing fellow classmates constructive feedback during class feedback sessions.

NUR 7001 Course Calendar for Su13

Week	Date	Topic and Assignments	Readings (Additional *Required Readings* may be Posted Each Week on Pilot Under the CONTENT Tab.)
1	May 06	Introduction - *Why am I Here?* Overview of APN: History, Roles & Competencies **Get CATS account and log into course via** *Pilot*	*Hamric* chapters 1 & 3
2	May 13	Electronic Portfolio Introduction Leadership vs. Management for APN Roles Influence and Power: Theories, Concepts & Process *Leadership Application Discussion #1* **opens**	*Hamric* chapter 9 pp.249-268 **Remember the** *The Leadership Challenge* **assigned readings are listed in** *Pilot NUR 7001* **under** *Content* **tab in the** *Leadership Application Assignment Directions***!**
3	May 20	Conceptualizations of APN: Present & Future Practice Models & Health Care Delivery CNL & DNP initiatives *Leadership Application Discussion #1* <u>Initial Posting</u> **DUE 11:59pm**	*Hamric* chapters 2, 4 & one of the following: 12 (CNS), 13 (primary NP), 14 (acute NP), 15 (blended CNS/NP), 16 (CNM) or 17 (CRNA)
4 *Memorial Day* <u>**Midterm Exam 1**</u> **Covers content from Wks 1-3** *Available 9am Tues., May 28 thru 11:59pm Mon., June 03* *On-line in* **Pilot**	May 27	*Leadership Application Discussion #1* <u>Response</u> **DUE 11:59pm** <u>**Tuesday, May 28**</u>	
5	June 03	APN Legal & Ethical Issues: Legislation of APN Practice, Certification & Credentialing Privileging, Standards of Clinical Practice – PART 1 **Sign up for** <u>**Chapter/Topic to Read**</u> **for** *Leadership Application Discussion #2* **Last day to submit (via** *Pilot* **EMAIL) name and contact information for potential interviewee for** *Advanced Nursing Practice Competencies Paper*	*Hamric* chapter 21

Week	Date	Topic and Assignments	Readings (Additional *Required Readings* may be Posted Each Week on Pilot Under the CONTENT Tab.)
6	June 10	APN Legal & Ethical Issues: Legislation of APN Practice, Certification & Credentialing Privileging, Standards of Clinical Practice – PART 2 *Leadership Application Discussion #2 opens*	*Hamric* chapter 22
7 *Midterm Exam 2* **Covers content from Wks 5-6** *Available 9am Tues., June 18 thru 11:59pm Mon., June 24* *On-line in* **Pilot**	June 17	Competencies of APN: Clinical Practice, Coaching & Guidance *Leadership Application Discussion #2* **Summary of Chapter Readings DUE 11:59pm**	*Hamric* chapters 5 & 6
8	June 24	Competencies of APN: Consultation, Collaboration & Research *Leadership Application Discussion #2* **Response DUE 11:59pm**	*Hamric* chapters 7, 8 & 10
9	July 01	Competencies of APN: Clinical, Professional & Systems Leadership and Ethical Decision Making *Leadership Application Discussion #3 opens* *Electronic Portfolio* **DUE 11:59pm (submit site address via** *Pilot* **EMAIL)**	*Hamric* chapters 9 & 11
10 *Midterm Exam 3* **Covers content from Wks 7-9** *Available 9am Tues., July 09 thru 11:59pm Mon., July 15* *On-line in* **Pilot**	July 08	**Financial Management: Budgets & Billing** **On-line in Pilot** *Leadership Application Discussion #3* **Initial Posting DUE 11:59pm** *Advanced Nursing Practice Competencies Paper* **DUE in Pilot NUR 7001 DROPBOX 11:59pm**	*Hamric* chapters 19 & 20

Week	Date	Topic and Assignments	Readings (Additional *Required Readings* may be Posted Each Week on Pilot Under the CONTENT Tab.)
11	July 15	Strengthening APN in Organizational Structures: Administration & Outcomes Evaluation *Leadership Application Discussion #3* **Response DUE 11:59pm** **(No more LA Discussion Boards!)**	*Hamric* chapters 23-25
12 ***Comprehensive Final Exam*** **Covers content from Wks 1-12** *Available 9am Tues., July 23 thru 11:59pm Mon., July 29* ***On-line in* Pilot**	July 22	Review Course- Wrap-up	Review