

WRIGHT STATE UNIVERSITY
COLLEGE OF NURSING & HEALTH

**NUR 7803-90 – FAMILY NURSE PRACTITIONER PRACTICUM
Spring Semester 2015**

COURSE NUMBER: NUR 7803-90

COURSE TITLE: Family Nurse Practitioner Practicum

PLACEMENT IN THE CURRICULUM: Family Nurse Practitioner Master’s Program

CATALOG DESCRIPTION:

Intensive clinical focus provides students the opportunity to apply relevant theories, concepts, and research findings to clinical care. Stresses development of clinical competence required in delivering primary health care.

PREREQUISITES: NUR 7801 (or 791 &793), NUR 7802 (or 792)

CREDIT ALLOCATION: 6 semester hours: 2 hours seminar/week – 280 hrs. clinical practicum

COURSE LOCATION, CLASS, ASSIGNMENT, AND EXAM TIMES:

Date	Time	Activity	Place
January 12, 2015 – May 1, 2015	Asynchronous	Reading Class Materials & Discussion Forums	Online
Thursday April 30, 2015	9:00 am – 11:00 am	Computerized Comprehensive Exam	Computer Lab, WSU CONH
Thursday April 30, 2015	11:00 am – 3:00 pm	Clinical Project Presentations, Evaluations	Computer Lab, WSU CONH
	3:30pm	Celebration	Location TBA
Friday May 1, 2015	TBA (afternoon)	College of Nursing and Health Convocation Celebration Reception	Nutter Center

Saturday May 2, 2015	TBA (morning)	WSU all College Graduation	Nutter Center
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COURSE FACULTY:

FACULTY	Office	Phone	Email
Brenda Young DNP RN CNP Course Coordinator Clinical Instructor Office Hours: Mondays and Wednesdays 12:00- 2:00: call 513-257-1575 or by phone appointment.	104UH	(o) 937-775-3579 (c) 513-257-1575	brenda.young@wright.edu
Trisha Kall MSN RN AOCNP Clinical Instructor		(c) 937-901-6833 (o) 614-293-8912	trisha.kall@wright.edu
Rachelle Richardson MSN RN CNP		(c) 513-290-3645	rachelle.richardson@wright.edu
Amy Aguiar MSN RN CNP		(c) 419-350-4865	amy.aguiar@wright.edu
Elissa Dinsmore MS MPH RN CNP		(c) 804-441-0898	elissa.dinsmore@wright.edu
Faculty Secretaries: Julie Greenup	101 UH	937-775-2576	julie.greenup@wright.edu
CONH Fax		937-775-4571	

Students MUST use their Wright State University email address. You can forward this to your home email. This will be the primary account used for course communication.

COURSE OBJECTIVES:

At the completion of this course, the student will be able to:

1. Integrate scientific findings from nursing, bio-psycho-social fields, genetics, public health, quality improvement, and organizational sciences for the continual improvement of family nurse practitioner care.
2. Demonstrate leadership skills that emphasize ethical and critical decision making, effective working relationships, and a systems-perspective to promote high quality and safe family nurse practitioner care.
3. Apply quality principles within an organization, articulating the methods, tools, performance measures, and standards related to quality.
4. Apply evidence-based outcomes within the practice setting, resolving practice problems, working as a change agent, and disseminating results.
5. Use communication strategies and patient-care technologies to integrate, coordinate, deliver and enhance family nurse practitioner care.
6. Use the policy development process and advocacy strategies to intervene at the system level to influence health and family nurse practitioner care.
7. Use communication strategies necessary for interprofessional collaboration and consultation with other health professionals as a member and leader of teams, to manage and coordinate family care.
8. Integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to family populations.
9. Demonstrate advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice including both direct and indirect care components that influence healthcare outcomes for families or systems.

TEACHING STRATEGIES:

This is primarily a clinical course. The 2 hr. asynchronous online participation in seminar/week will be used to address selected business issues, develop effective self-marketing tools, and discuss clinical topics. Any of the following may be used: online seminar, Pilot discussion forums, email, reading assignments, tests, site visits, and journaling.

TEXTBOOKS and RESOURCES:

Required:

Buppert, C. (2012). *Nurse practitioner's Business Practices and Legal guide* (4th or 5th edition.). Boston, MA: Jones & Bartlett Publishers. ISBN 978-0-7637-9974-8

Rath, T. (2007). *Strengthfinders 2.0*. New York, NY: Gallup Press. ISBN 978-1-59562-015-6

FHEA news, available at Fitzgerald Health Education Associates
<http://fhea.com/main/index.aspx> (free subscription) also look them up on Facebook.

Optional:

National Committee for Quality Assurance: Patient Centered Medical Homes (free website)
<http://www.ncqa.org/Programs/Recognition/PatientCenteredMedicalHomePCMH.aspx>

The Fitzgerald *Nurse Practitioner Certification Exam and Practice Preparation Course* has helped over 15,000 NPs nationwide achieve certification and improve their clinical assessment skills since its inception in 1988.

ACADEMIC INTEGRITY

The Wright State University policy on academic integrity applies to all work completed for the course. Students are responsible for knowing the university policies on cheating, plagiarism, and all other parts of the Code of Conduct. All course work is to be completed as an individual effort unless otherwise specified by the course instructor. Cheating on exams or falsifying documents may result in a failure of the assignment or the course. Emails and journal entries are considered legal documents.

DISABILITY STATEMENT: Any student with any type of disability (physical, emotional, learning, etc.) is expected to accept responsibility for seeking whatever accommodation is necessary to meet the objectives of the course. Please see your faculty member at the earliest possible point in the semester to discuss your issues. Accommodation requests will be discussed among the course faculty, the student, CONH administration, and WSU Disability Services (as needed). Type of accommodation will be determined on an individual basis depending on the nature of the disability and the objectives to be met.

COURSE POLICIES

1. All students must attend the final exam and class time (clinical project discussions and clinical pearl presentations) on **Thursday April 30, 2015 at WSU.**
2. Students may not begin clinical practice experiences until they have received clinical clearance in conjunction with immunitrax: contact:

Ms. Josie Vicar B.A.

Title: Program Coordinator

Type: Staff

Department: College of Nursing & Health Admin

Address: University Hall 101, 3640 Colonel Glenn Hwy

Phone: 937-775-3954

Email: josie.vicar@wright.edu

Students may not be in clinical situations in the student role without complete clinical clearance. Clinical experiences gained while the student was not cleared for clinical will not count toward the number of required hours. Acting as a WSU student in a clinical situation without clearance is grounds for failure of the course.

3. Failure to pass the clinical component of the course will result in failure of the course regardless of the grade earned on the comprehensive final exam.
4. The exam and other assignments will be expected on the date identified unless prior arrangement is made with instructors. Missing the exam or submitting assignments late may result in an earned grade of "zero," or a failure of that portion of the course, at the discretion of the faculty member grading the assignment. A make-up exam may be offered at the discretion of the faculty but may be in a different format than the scheduled exam.
5. Communication
 - The Course Coordinator, Brenda Young, may be contacted through email at brenda.young@wright.edu (preferred), or by office (not preferred) or cell phone.
 - Because students will be working at many sites in the community, and because situations in the community change on an hourly basis, contact information for students is crucial. Students will provide current personal contact information (phone & address, next of kin, etc., as requested) and practice hours in the clinical site to their clinical instructors at the beginning of the semester. They are expected to notify their clinical faculty of any changes in clinical hours and contact information. This is a requirement of clinical professional behavior.
 - A Pilot course has been set up for NUR 7803. All students registered for the course will have access. Course announcements, emails, final grades, handouts, links to references, and notes for clarification of class material will be found in this course.

- All students have university email accounts and are expected to check their email regularly (e.g., Monday through Friday during the semester, one time per day).

6. Clinical Policies

- 1) Students will keep their clinical instructor informed of their clinical schedule at all times.
 - a. Students who are unable to be at their clinical site as scheduled must notify BOTH their clinical instructor and the clinical site.
 - b. Students may not discontinue the use of their clinical site or add a clinical site without the knowledge and consent of their clinical instructor. When students need to make rapid decisions about clinical changes, they should email their instructor and label the email as “priority” communication. This type of communication should never be attached to the end of a journal entry as instructors do not read journal entries for priority messages contained within.
- 2) Students sign their charts at the clinical site with their first initial and last name, RN, WSU FNP student. Students should document information in medical records in accord with the policies and procedures of the agency and only as directed by their preceptor.
- 3) Students wear their WSU ID badge which identifies them as a student and a registered nurse at their clinical sites.
- 4) Professional dress is expected for clinical experiences. Closed toe shoes are an OSHA requirement in clinical areas.
- 5) Students are in their clinical sites as “guests” of the practice, and as representatives of Wright State University. Students are expected to be prompt, to abide by all rules and regulations of the practice site, and to meet the expectations of the practice for clinical care, including staying until the practice closes or working over lunch. They may also be expected to attend presentations, read articles, or present information for a group. It is part of the professional role to embrace these opportunities. **Please inform your site as you begin your practicum if you use your phone or tablet to look up medications, disease information etc. This avoids any confusion or negative idea formation as to why you are referring to your cell phone/tablet while in your professional setting.**
- 6) Confidentiality applies to both patient information and practice site information. Under no circumstances will a student discuss any confidential information with anyone other than the clinical instructor.
- 7) Students should have their clinical instructor contact information with them in the clinical setting for use in emergencies. If students encounter problems or concerns in the clinical setting, they should contact the clinical instructor to discuss the situation.
- 8) Students are expected to gain skills in critical thinking and decision-making in the clinical area. While significant learning can be acquired through observation, students should spend most of their time making assessments and determining an appropriate plan of care. Surgery time, staff meetings, CE offerings, etc., can only be counted as observation/education time. No more than eight (8) observation or

education hours may be counted toward the 280 hours clinical time requirement. If claiming observation clinical time for a CE offering, students should complete the CE form and submit this to the clinical instructor.

- 9) Students are not expected to provide care without the input of their preceptor. At a minimum, every patient should be presented to the preceptor for advice or consensus regarding the assessment and therapeutic plan.
- 10) Students may be asked for additional clarification of either their clinical journals or their responses to the class discussion. Students must respond to the faculty within one week of the request. Failure to provide the faculty with the information requested will result in no credit for either the online class discussions or the journal for that week.
- 11) Students document their clinical hours on the Clinical Hours Documentation Form, and have their preceptor sign weekly as indicated. They must complete the back of the form (summarizing their hours) at the end of the clinical experience. The original of this form must be returned to Brenda Young by **Thursday April 30, 2015** in order to obtain a grade in the course. It is requested that this be hand-delivered by the student.
- 12) The Preceptor Evaluation of Student form must be signed by the preceptor and received by Brenda Young by **Thursday April 30, 2015** for the student to receive a grade for the course, **preferably hand delivered in a sealed tamper-proof envelope (signature across seal)**. If needed, fax with complete identification information to Brenda Young 937-775-4571

PROGRESSION & GRADUATION POLICIES:

1. All graduate students must have a completed and correct Program of Study form with the FNP program director to be eligible for graduation. These completed and correct forms require the signatures of both the student and the FNP program director.
2. Students must apply for graduation using the form available in the School of Graduate Studies in E344 Student Union or online at http://www.wright.edu/sogs/graduation_ap.html. The application requires a \$35 fee, which may be paid over the phone by credit card. The deadlines for graduation application are:

Graduation Date	Application Filing Periods	
May 1&2, 2015 (Spring Semester)	Due January 23, 2015	Spring graduates are invited to attend the May 1 st Convocation and May 2 nd Commencement. Summer and Fall grads are invited to attend the December Convocation and Commencement.
August 2014 (Summer Semester)	Due May 22, 2015	
<p>Note: If the final deadline date of any application period falls on a weekend, the following Monday will be the actual deadline date. Graduate students: Refer to the Graduate School website for the application form and deadline dates specifically for graduate students:</p>		

<http://www.wright.edu/registrar/graduation.html>

Students who have missed the deadline and still wish to graduate in April should check with the School of Graduate Studies.

INCOMPLETE CLINICAL POLICY

Students who are unable to complete the required clinical hours within the semester that they have registered for the class (280 hours for NUR 7803) may – at faculty discretion - be offered the opportunity to complete these hours by registering and paying for additional credit hours (Independent Study) the following semester. Students register for Independent Study hours using the following clinical hours per credit hour ratio:

1-40	clinical hours to complete =	1	credit hours
41-80		2	
81-120		3	
121-160		4	
161-200		5	
201-240		6	
241-260		7	

The course coordinator is the person who will determine whether the student fails the course or receives permission to register for the Independent Study credits in the following semester. If the student is progressing satisfactorily and is permitted to complete clinical hours in the following semester, he/she will receive an “I” grade (incomplete) for NUR 7803 until the required clinical hours are completed. After all the clinical hours are

completed and if the student meets all the clinical and didactic requirements for the clinical course, the “I” will be changed to “Pass.” If the clinical hours are not earned in the following semester, the grade earned for the course will be “Fail” except by prior faculty permission.

COURSE REQUIREMENTS

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Reminder: NUR 7803 draws on didactic and clinical experiences and content from NUR 7801 and NUR 7802. NUR 7802 Lectures and Content remain open to you and available to you on your PILOT home page.

To pass the course, students must pass both the **didactic** and **clinical** components of the course. Failure of either the didactic or clinical components of the course will result in an assignment of a “Fail” for the course.

The **didactic grade** of Pass is assigned for:

- Achievement of a 70% or greater on the final comprehensive exam, and
- Submission of a completed portfolio (Available for viewing in dropbox), and
- Participation in each assigned Pilot Discussion Forum

A didactic grade of Fail is assigned for achievement of less than 70% on the final exam and/or failure to submit a completed portfolio, and/or failure to participate in the Pilot Discussion Forums.

The **clinical grade** is assigned by the clinical instructor and is earned using these criteria:

Two case studies posted and two replies to case studies	P/F
Clinical Project completion/presentation	P/F
Clinical Pearl presentation	P/F
Preceptor Evaluation	P/F
Clinical Faculty Evaluation	P/F
Clinical Journals (10 required)	P/F
Submission of all required forms & notes on time	P/F
Verification of Clinical Hours form (280 hours)	P/F

DIDACTIC

Comprehensive Exam:

A comprehensive exam will be given **Thursday April 30, 2015 from 9:00 am to 11:00 am** in the WSU CONH Computer Lab. Students must pass the 100-item FNP comprehensive exam (70% correct) to pass the course.

The CONH testing policy, to be followed by all students and faculty in undergraduate and graduate classes in the CONH includes these student responsibilities:

1. No late entry into exams.
2. Books, backpacks, & purses cannot be kept with the student at the time of the exam. If these items are brought to the exam, they should be placed in the front of the room and retrieved when the exam is over.
3. Hats may not be worn or be in student's possession during the exam.
4. Students may not leave the room when the exam is in progress unless accompanied by a proctor.
5. If a student is caught cheating during an exam, the student will receive a grade of "0" on the exam and may receive a grade of "F" for the course.
6. All pagers and cell phones are to be turned off during the exam.

Portfolio:

Each student is required to develop a portfolio and have it ready for faculty online viewing (dropbox) on **April 30, 2015**. The portfolio will include:

1. APN personal philosophy of nursing and health care
2. Resumé - targeted for a desired position
3. Standard Care Agreement (available on COHCA website as a free download after you join free as a student) or Employment Contract – targeted for a desired position
4. Completed application for recognition as an APN from the Board of Nursing in a state or territory. In Ohio, APNs are required to have both a Certificate of Authority and a Certificate to Prescribe Externship application. Students should go online to the Ohio Board of Nursing (or other state) website and download the required application forms.
5. Completed malpractice insurance application
6. Completed application for certification from the ANCC - OR - from the AANP (forms can be downloaded from either certifying body's online website).

Pilot Discussion Forum Seminar Discussions:

Forums have been established in the Pilot class to encourage professional interaction and support between students and faculty in the course. The topics of the forums mirror the course requirements and student preparations for transition to the advanced practice role. The forums & their purpose are listed here:

1. General Issues Forum: This forum is for general questions and discussions. There is no required assignment for this forum.

2. Strengthfinders 2.0 Forum: Students completed this assessment in May 2014. Review your assessment and post your top strengths. Have you come across any insights during Summer 14 NUR 7801 or Fall 14 NUR 7802 that relate to your journey to being an advance practice provider? Post any insights or thoughts you might have about your past or present professional life related to your strength profile. Also, how does your strength profile guide you in your job search?

3. Reading Discussion Forum: Four discussions based on readings will be posted for interactive discussion between classmates. Colleagues are often the best resource of

relevant information for practice. In this forum students and faculty can share sources and reading recommendations. Your assignment for this forum is to participate in the posted discussion and **interact with at least 2 of your classmates** regarding the discussion.

4. Practice Postings Forum: This forum is for collegial discussion and interaction in the process of completing a professional portfolio and in the journey toward APN role development. Most of these posting are for collegial sharing while completing course requirements. Specific forum requirements are bolded.

- a. **Projects:** Students are expected to complete a project at a clinical site in their final semester of the program. (See project planning sheet syllabus page 21)
 1. In this forum, students can share ideas for potential projects and provide support to each other in completing their projects.
 2. **Final requirement of this forum is that students post a brief narrative (2-3 pages) describing their project and its outcomes by Friday April 17, labeled “(name) – Project Narrative”.**

- b. **Resumé:** Each student is required to have a resumé or Curriculum Vitae for their portfolio. This resumé/CV is to be used to record career achievements and to seek employment.
 1. In this forum, students can post their resumé and seek feedback on style and content.
 - i. *Some students may not be comfortable posting their resumé for the group; in this case, they should email a copy of their resumé or CV to their clinical instructor, who will provide private feedback.*
 2. Professional resúmes are personal property and contain important information that could be used to steal a professional’s identity. As such, APNs only keep someone else’s resumé or CV with a valid reason and with that person’s consent. Even with consent, any resumé should be kept protected in a secure place.
 3. **Final requirement is to submit in Portfolio.**

- c. **Perfect Job/Standard Care Agreement:** Students should have an idea of the type of advanced practice job they want and the conditions under which they want to work. For example, some students will want to work within a large organization, some independently, some with a few colleagues, some with an interdisciplinary team. Some NPs prefer rural primary care, others urban specialties.
 1. For the purpose of marketing and developing the desired role, students are required to describe their ideal job and find or develop a Standard Care Agreement (Ohio) or Employment Contract/Scope of Practice Agreement (other states) for this role.
 2. In this forum, students share information about their practice situation goals and SCAs/contracts and templates.

3. This is a chance to get feedback from colleagues and assist others in exploring how best to state the ideal employment situation.
 4. **Final requirement is to submit in Portfolio.**
- d. **Compensation:** Although it is sometimes difficult to separate the compensation package from the job itself, students may benefit from discussing their expectations for reimbursement (salary or income and benefits) and sharing information on this subject.
1. Interactive sharing of resources, compensation, and benefits.
- e. **APN Philosophy:** A short, heartfelt and personal statement of what advanced practice is and what the student wants to accomplish as an advanced practice nurse is required for the portfolio. Post rough drafts for input from classmates.
1. This statement is needed for marketing professional practice, seeking employment, and explaining the role to colleagues & family/friends. In this forum, students post their personal statements and give/receive feedback on how their statement may be received by others.
 2. The critiquing of each other's statements should be done in a supportive but helpful manner.
 3. **The requirement of this forum is that students post the final version of their personal philosophy by Friday April 17, labeled "(name) – Personal Philosophy, final version." Also post a final document in Portfolio**
- f. **Applications:** Students are expected to:
1. Complete applications for certification exams, state licensure (COA & CTP-E in Ohio), and malpractice insurance.
 2. In this forum, students may discuss issues related to these applications.
 3. **Final requirement is to submit in Portfolio.**
- g. **Required Postings:**
1. **Case Studies (see posted Template on Discussion Forum for expectation):** Each student is to submit two ADOPIE (SOAP) notes of a unique or unusual patient case (no patient names, please) and post on the forum.
 - i. Each student will make one comment each to 2 peer ADOPIE (SOAP) notes. Examples of an acceptable comment are: "This is interesting – in my practice, we treated (diagnosis) with (x, y, z meds) but according to the literature..." **with supportive reference.**
 - ii. **Comments to avoid are "I agree" or "Good note".**
 - iii. The SOAP notes are due **11:00pm Friday April 3th, 2015**, and your comments (two) are due **11:00pm Friday April 10th, 2015.**

5. Patient Centered Medical Home Forum: Our class will join with WSU Boonshoft School of Medicine via Tegrity (lecture was recorded 2/17/14) orientation and

overview of PCMH. Listen to the lecture and post your thoughts on moving our communities and nation towards this model and what it will mean for different socioeconomic levels, chronic vs. episodic care, and management of the health care dollar.

**Other forums may be established at student or faculty request. Note that these established forums present an opportunity to discuss relevant issues but students are not graded on their contributions to the group other than on the required posts, which are part of the portfolio. Posting dates to these forums are identified on the course outline as suggestions to make coursework manageable. While some NPs are more sociable than others, it is expected that students will take advantage of this networking opportunity.

CLINICAL

Clinical Hours:

Students complete 280 hours of clinical experience with an assigned preceptor. All clinical hours ideally are completed by 5 PM on the Friday before finals week, April 25, 2015, unless other arrangements have been made with the faculty. ***No more than 8 hours of observation experience or continuing education can be used to satisfy the 280 hr clinical requirement. No more than 100 hrs. can be spent in any specialty setting (dermatology, cardiology, home care etc.) Clinical hours in this course are seen as a preparatory time for 1st job and overall family practice.***

Each student is assigned a WSU clinical instructor to supervise the clinical experience. The clinical instructor evaluates the student's practice through student journal entries, clinical conferences (phone & in person), and site visits.

Journal:

The journal is a weekly account of learning during the semester and is submitted via PILOT dropbox to clinical faculty. Each student will submit 10 clinical journal entries over the 15 weeks of the course. The student must submit each journal entry by **8 AM on Sunday** in the week following the clinical experience. Late journal entries are accepted only by permission of the clinical faculty. Failure to submit journals on time may result in failing the course. The first journal submission is due before **February 1, 2015**, and the last is due **April 24, 2015**. Students should label the emails and attached journal entries clearly with their last name and the date.

Journaling serves two purposes. First, it gives an objective account of hours & progress. Second, it provides subjective documentation of reflection on clinical experiences that illustrate clinical decision-making and professionalism. The journal forms are found on the course website.

The first part of each journal submission is a required journal chart from which provides objective information. This part of the journal is an ongoing document, with each week's information added to the previous entries in the charts. This journal submission will include information about:

- Observation hours for the week

- CPT codes (level of reimbursement)
- ICD-9 codes (diagnosis)
- Clinical hours for the week
- Clinical hours for the semester (cumulative)
- Clinical records posted
- Involvement in the clinical setting:
 - All student
 - Mostly Student
 - Joint Care
 - Much help/Some help

Students are expected to be fairly independent of their preceptors in assessment, management & treatment, with needed consultation from preceptors.

The second part of each journal submission requires a weekly response (10 weeks) to these items:

- a. Briefly list **new activities** or experiences for clinical this week.
- b. Describe your **most challenging activity** or an **ethical/professional dilemma** from this clinical week.
- c. Describe your advance practice intervention (**what you did about this challenge/dilemma**).
- d. Describe what alternatives you considered, if any, and why you decided what you finally did.
- e. Describe any **resources** you used.
- f. Discuss what **knowledge you felt you needed** to make an advance practice intervention. If you lacked knowledge, discuss how you went about finding it, or would have if you had more time.
- g. How **satisfied were you with your intervention** and why?
- h. What would you **do differently** if you had it to do over again?
- i. What have you **learned** from this situation?
- j. **Identify goals** for the coming week.

Students should provide enough detail in examples of interactions to demonstrate clinical progress.

Project:

Students are required to do a clinical project for the practice where they do their practicum. The project must be mutually agreed upon by the student, the preceptor, and the clinical faculty. Proposals must be submitted to Brenda Young, course coordinator by **8:00 am Monday February 16 via dropbox**. This proposal should be written in APA format, 2-3 pages long (including the title page), and include the following information:

- | | |
|------------------------|--|
| • Introduction - | Background, relevance to advanced practice nursing |
| • Problem statement - | Description of site, population, & need |
| • Project outline - | Description of intervention/project |
| • Project objectives - | 3-5 measurable objectives for the intervention |

(use the project planning sheet syllabus page 21 to help organize your thoughts, see document “SMART Objectives posted to help you write your objectives – Content Week 5).

The final project must be completed by **Friday, April 17th**. Each student will present their brief narrative (due April 17) to the class April 30th for any discussion and questions.

Clinical Pearls

Each student will be required to share a “clinical pearl” with the class during the final day of class (**April 30th**). The clinical pearl may be related to any aspect of the role and practice of an FNP. Students may share billing information, contract negotiating, clinical guidelines, or any other professional clinical issue. The presentation should be approximately 10 minutes in length. The student should provide enough copies of any supporting material, (e.g., flow sheets used in practice) for all students and faculty.

Site Visits:

In NUR 7803, most contacts between clinical faculty, students and preceptors will be made by phone or email. One site visit will be made prior to midterm by clinical faculty. Site visits will most often be made on a date and time arranged in advance by the student and the clinical faculty. However, site visits without prior notification of the student sometimes occur due to schedule changes or circumstances not known in advance.

For each site visit, the clinical instructor will be at the clinical site for one to two hours and will observe the student with one to two patients. Students are responsible for notifying the preceptor of the instructor’s planned visit. When the faculty arrives, the student should introduce the clinical instructor to the preceptor and orient the faculty member briefly to the site. Prior to leaving the site visit, the clinical instructor will try to take a few minutes with the preceptor to discuss the student’s progress. The student’s ability to establish patient rapport, maintain infection control measures, use therapeutic communication skills, collaborate with the preceptor, gather the patient history, perform the patient’s physical examination, formulate diagnosis and plan, accurately document the patient encounter, and provide patient education are all noted during the site visit.

Clinical Evaluation:

Students are required to discuss their clinical progress with their preceptor and their clinical instructor at midterm using the same criteria the preceptor will use for the final evaluation (see clinical evaluation tool). Written evaluations must be completed by the preceptor and returned to Brenda Young **on or before April 30th** before the grade for clinical can be assigned.

Students are required to document all of their clinical hours on the clinical hours verification form. The preceptor should initial the form at the end of each week and

sign the back of the form at the end of the semester. Misrepresentation of clinical hours or falsification of patient encounters will result in automatic failure of NUR 7803 and review by the Office of Judicial Affairs for determination of continuation in the College of Nursing & Health.

Classroom Schedule

Thursday, April 30, 2015 Computer Lab WSU CONH 9:00 am	
9:00am-11:00am	Comprehensive exam (100 questions)
11:00am -3:00pm	Clinical pearls/projects APN certification & licensure applications signed by faculty Evaluations
3:30pm	FNP Celebration Lunch/Dinner Location TBA

COURSE OUTLINE

Date	Course content	Course Materials/Readings – see Weekly Course Content
Week 1 Jan. 12th	Start clinical experiences	<p>Rath, T. (2007). <i>Strengthfinders 2.0</i>. New York, NY: Gallup Press.</p> <p>IF YOU HAVE NOT ALREADY DONE SO, Access the online assessment, find your top strengths. Review material in <i>Strengthfinders</i> book related to your top strengths.</p> <p><i>Post on Strengthfinders 2.0 Forum by 5:00pm Sunday January 19</i> Post any insights or thoughts you might have about your past or present professional life related to your strength profile. Also, how does your strength profile guide you in your job search?</p> <p><i>See Content Week 1 for more readings</i></p> <p><i>Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications? Post your thoughts and ideas!</i></p>
Week 2 January 19th	APN role Legal Scope of Nurse	Buppert 4 th ed (adjust to 5 th ed): pp. 1-150, Chapters 1, 2, & 3 View: www.oaapn.org

	Practitioner Practice State Regulation of Nurse Practitioner Practice Professional Organizations	www.aanp.org http://www.nursecredentialing.org/ www.acnpweb.org www.nursing.ohio.gov See Content Week 2 for more readings/materials Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?
Week 3 Jan. 26th	Federal Regulation of APN Practice Lawmaking and Health Policy	Buppert: 4 th ed (adjust to 5 th ed) pp. 151-195; 419-434, Chapters 4 & 12 View: www.cms.gov www.dea.gov www.npi.gov https://nppes.cms.hhs.gov/NPPES/NPIRegistryHome.do See Content Week 3 for more readings/materials Reading Discussion #1 Post on Discussion Forum by 5:00pm Sunday January 25th. Interact with at least 2 students by 11:00pm January 29th. Clinical Journal: Week 1 due on or before 8:00am Sunday February 1, 2015 (10 required for semester) Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?
Week 4 February 2nd	Prescribing & Hospital Privileges	Buppert 4 th ed (adjust to 5 th ed): pp. 197-256, Chapters 5 & 6 See Content Week 4 for more readings/materials Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?
Week 5 February 9th	Malpractice & Risk	Buppert 4 th ed (adjust to 5 th ed): pp. 257-290, Chapters 7 & 8 See Content Week 5 for more readings/materials Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?
Week 6 February 16th	Reimbursement for Services	Buppert 4 th ed (adjust to 5 th ed): pp. 291-340, Chapters 9 & 10

	Employed Nurse Practitioner	<p><i>See Content Week 6 for more readings/materials</i></p> <p>8:00am Monday February 16: submit proposal for your clinical project via dropbox.</p> <p><i>Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?</i></p>
Week 7 February 23rd	APN Practice Ownership	<p>Buppert 4th ed (adjust to 5th ed): pp. 341--418, Chapter 11</p> <p><i>See Content Week 7 for more readings/materials</i></p> <p><i>Reading Discussion #2 Post on Discussion Forum by 5:00pm Sunday February 23rd Interact with at least 2 students by 11:00pm February 26th.</i></p> <p><i>Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?</i></p>
Week 8	Spring Break March 2-8	DO NOT SCHEDULE ANY CLINICAL TIME FOR THIS WEEK AS WSU IS NOT IN SESSION AND LIABILITY COVERAGE IS NOT IN EFFECT – no faculty supervision.
Week 9 March 9th	Standards of Care Performance Measurement	<p>Buppert 4th ed (adjust to 5th ed): 457-478, Chapters 14 & 15</p> <p><i>See Content Week 9 for more readings/materials</i></p> <p><i>Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?</i></p>
Week 10 March 16th	Ethical Practice	<p>Buppert 4th ed (adjust to 5th ed): pp. 477-486, Chapter 16</p> <p><i>See Content Week 10 for more readings/materials</i></p> <p><i>Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?</i></p>
Week 11 March 23rd	Promotion of the Professional Role	<p>Buppert 4th ed (adjust to 5th ed): pp. 435-454, 489-498, Chapters 13 & 17</p> <p><i>See Content Week 11 for more readings/materials</i></p>

		<p>Reading Discussion #3 Post on Discussion Forum by 5:00pm Sunday March 22rd. Interact with at least 2 students by 11:00pm March 25th.</p> <p>Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?</p>
<p>Week 12 March 30th</p>	<p>Doctor of Nursing Practice (DNP)</p>	<p>See Content Week 12 for readings/materials</p> <p>Case studies /ADOPIE SOAP notes due 11:00pm Friday April 3th, 2 comments due 11:00pm Friday April 10th.</p> <p>Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?</p>
<p>Week 13 April 6th</p>	<p>Patient Centered Medical Home</p>	<p>National Committee for Quality Assurance: Patient Centered Medical Homes (free website) http://www.ncqa.org/Programs/Recognition/PatientCenteredMedicalHomePCMH.aspx</p> <p>See Content Week 13 for more readings/materials Patient Centered Medical Home: Listen to Tegrity Lecture (orientation and overview), post your thoughts on Discussion Forum by 11:00pm Sunday April 12, 2015.</p> <p>Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?</p>
<p>Week 14 April 13th</p>	<p>Publishing</p>	<p>Nurse Author and Editor read the booklet: http://www.nurseauthoreditor.com/WritingforPublication2009.pdf</p> <p>Reading Discussion #4 Post on Discussion Forum by 5:00 pm Sunday April 12th. Interact with at least 2 students by 11:00pm April 15th.</p> <p>1. post your comments about the Writing for Publication booklet on discussion forum</p> <p>2. click on “view articles”. Choose, review, and post your review comments on discussion forum for ONE article for our class to view</p> <p>See Content Week 14 for more readings/materials</p>

		<i>Practice Posting Forum: Any thoughts on your Project? Resume? SCA? Compensation? APN Philosophy? Applications?</i>
Week 15 April 20th	Tying it All Together	<i>See Content Week 15 for more readings/materials</i> <i>Work on Portfolios</i> <i>Discussion Postings DUE 11:00 pm April 17th:</i> <i>Final Project Narrative</i> <i>Final APN Philosophy (also post in portfolio – dropbox)</i> <i>Practice Posting Forum: Any thoughts on your Resume? SCA? Compensation? Applications?</i>
Week 16 Thursday April 30th	Comprehensive Exam Final Project Narrative Discussion Clinical PEARL Presentation Signatures on applications Celebration Meal!	FOR CLASS April 30th Brief Narrative of Project for presentation and class discussion Clinical Pearl presentation (10 minutes) Preceptor evaluation forms Clinical Site Evaluation Clinical Self Evaluation Final Verification of Clinical hours Portfolio is ready to be viewed online

Graduation Information

WSU Degree Transcript: WSU automatically sends students an official transcript with a diploma, but this can take up to 4-6 weeks after graduation. If you would like to receive a transcript earlier, you can order a "degree conferred" transcript to be sent to you after all the grades are turned in and - if you are completing a thesis - after your thesis is turned into Graduate Studies. The deadline for faculty to turn in your grades is Wednesday, May 7, 2014; the official conferred degree transcript is available shortly after that.

For your ANCC application, you have two options: 1) You can send the transcript to ANCC along with your application, or 2) You can order a transcript to be sent by WSU to ANCC.

ANCC/AANP Application:

If you bring the completed application to the last class meeting, Dr. Young will remove the *ANCC Form E*, sign it, and return it to you. This form must be mailed in with your application, but Dr. Young's signature is required on the form. If you fail to bring a completed form to the final class session, you will need to contact Dr. Young to have the form completed.

Note to 2nd Master's students: When you apply for your FNP certification exam, you must send transcripts for both master's programs along with your request for the certification exam.

OBN Certificate of Authority:

If you bring the completed application for the Certificate of Authority from the Ohio Board of Nursing to the class meeting, Form B will be removed and signed by Dr. Young. The FNP program director is required to send this form directly to the Ohio Board of Nursing, and the forms will be mailed ASAP usually by May 1st if you have met all the graduation requirements. Otherwise, the form will be held until you have met all requirements for graduation.

<p>NUR 7803 Project Planning Sheet</p>	
<p>Describe the specific need (or problem issue that your project will address.) Why is this problem significant? Is there hard data proves that this need exists? Soft data?</p>	
<p>Describe your project idea: What will you do? Where? With whom?</p>	
<p>What is the solution? What specific changes do you expect to make among your patients or organization as a result of this project? What will be different?</p>	
<p>What are the major steps you will need to take to make these changes happen?</p>	
<p>What resources will you need to accomplish these steps? (People, equipment, training, materials, supplies, services, etc.)</p>	
<p>Who else has a vested interest in working with you as partners on this problem or opportunity? Are there other stakeholders?</p>	
<p>What information, tools, data, etc. will you use to decide whether your project succeeded? (In other words, how will you evaluate the outcomes?)</p>	
<p>Approximate total cost:</p>	
<p>What broad categories of issues does your project address? (Key-word phrases, both broad and narrow. For instance, "Literacy, "Adult literacy, Hispanic adult literacy, ESL, etc)</p>	