

**Wright State University-Miami Valley
College of Nursing and Health
Summer 2014**

COURSE NUMBER: NUR 7801

COURSE TITLE: *Primary Health Care of Women and Children*

PLACEMENT IN CURRICULUM: Master's program

CATALOG DESCRIPTION: Provides the nurse practitioner with knowledge and skills needed to deliver primary health care to women, children and adolescents in multiple settings. Emphasizes the application of problem identification and management, health promotion, and client and family counseling. Clinical and supervised lab experiences focus on foundations of nurse practitioner practice, initial role identification and opportunity to apply classroom and core content.

CREDIT ALLOCATION: 6 credit hours (3 classroom, 3 clinical [168 clinical hrs])

PREREQUISITES: NUR 7102, 7104, 7103 all with minimum grade of C

COURSE LOCATION AND CLASS TIMES: **Monday, May 12, 8am – 5 pm (on campus)**

8-1 pm **Impact Clinical Skills Training**

-025 University Hall

1:30-3 pm **Course Introduction**

3:15-4:30 pm **Strength Finders**

- 009 University Hall (Nursing Computer Lab)

On-line via *Pilot* web site throughout the quarter

Pelvic & Suture Labs: Individual scheduled times TBA

COURSE EXAM TIMES:

6 Quizzes On-line via *Pilot* NUR 7501 course throughout the term

Written Final Exam: Tuesday, July 29, 9 am - 11 am

-009 University Hall (Nursing Computer Lab)

Clinical Final Exam: Tuesday, July 29, Individual scheduled times TBA

-Boosnoft School of Medicine Assessment Skills
Training Lab (2nd Floor)

FACULTY:

<p>Crystal Hammond, MSN, CNM <i>Women's Health Lecturer</i> Office phone: 937-775-4889 Home phone: 937-964-1268 (preferred) e-mail: crystal.hammond@wright.edu Office: 145 University Hall Office Hrs: TBA</p>	<p>Lynne Kelley, PhD, CPNP <i>Pediatric Lecturer & Course Coordinator</i> Office phone: 937-775-2583 Cell phone: 937-344-6554 e-mail: lynne.kelley@wright.edu Office: 142 University Hall Office Hrs: Mondays 10am-4pm & by appt.</p>
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<p>Kim Joo, MSN, CPNP <i>Clinical Instructor</i> Cell phone: 937-478-9027 Office phone: 937-775-3850 Office: 133 University Hall e-mail: kimberly.joo@wright.edu</p>	<p>Brenda Young, DNP, CNP <i>Clinical Instructor</i> <i>Assoc. Director FNP concentration</i> Office phone: 937-775-3579 Cell phone: 513-257-1575 Office: 104 University Hall e-mail: brenda.young@wright.edu</p>
<p>Rachelle, Richardson, MSN, CNP <i>Clinical Instructor</i> Cell phone: TBA Office phone: TBA e-mail: TBA</p>	

Clinical Faculty ON-CAMPUS OFFICE HOURS are by appointment.

Students must use their Wright State University email address. You can forward to your home email. This will be the primary email account used for all course communication.

COURSE OBJECTIVES:

1. Establish and maintain professional relationships with faculty, staff, clients, colleagues and preceptors.
2. Effectively use problem solving skills to address situations and conflicts.
3. Synthesize knowledge of family dynamics and family systems for application to practice with women, children and adolescents.
4. Incorporate theories, concepts, models and skills from physical, social, behavioral and nursing science in the provision of primary care for children and adolescents.
5. Demonstrate complete assessments on women, children and adolescents.
6. Analyze assessment findings to formulate appropriate differential diagnosis.
7. Analyze assessment findings to formulate appropriate differential diagnosis regarding the health of an individual and/or family.
8. Analyze the major health problems affecting women, children and adolescents.
9. Initiate the appropriate health promotion and maintenance strategies for primary, secondary, and tertiary prevention of common acute and chronic illnesses of women, children and adolescents.
10. Examine the role of the family nurse practitioner providing primary health care to women, children and adolescents in nontraditional settings.
11. Analyze ethical, legal, economic, political, social, technological, and environmental issues from a global perspective to influence health care of women, children and adolescents.
12. Apply appropriate research findings in delivery of primary health care with women, children and adolescents.
13. Participate in health education and management of women, children and adolescents and their families.
14. Apply health status, risk reduction, and service and protection objectives targeting maternal and infant health to clinical practice.
15. Practice in the role of the nurse practitioner as a member of the health care team.
16. Collaborate with other members of the health care team when appropriate.
17. Participate in the management of primary care of women, children and adolescents.
18. Demonstrate responsibility and accountability for maintaining standards in advanced nursing practice with women, children and adolescents.

TEXTBOOKS:

Required:

Burns, C.E., Dunn, A.M., Brady, M.A., Starr, N.B., & Blosser, C.G. (2012). *Pediatric primary care: A handbook for nurse practitioners* (5th ed). Philadelphia, PA: W.B. Saunders.

Chase, S.K. (2004). *Clinical judgment and communication in nurse practitioner practice*. Philadelphia, PA: F.A. Davis.

Shuling, K. D., & Likis, F. E. (2013). *Women's gynecologic health* (2nd ed.). Burlington, MA: Jones & Bartlett Learning.

Ferri, F. (2013). *Ferri's Clinical Advisor 2014*. Philadelphia, PA: Elsevier.

*This will be used for all clinical courses as a reference book. Ferri's Clinical Advisor 2013 is currently available; the release date for the 2014 edition is 6/17/2013. Ferri's is available in print, ebook (Kindle) or can be purchased as app for Apple, Android or Blackberry at www.skyscape.com/estore/ProductDetail.aspx?ProductId=2947

Recommended:

Hagan, J.F., Shaw, J.S., & Duncan, P.M. (Eds.). (2008). *Bright futures: Pocket guide* (3rd ed.). Elk Grove, IL: American Academy of Pediatrics.

*Available for free download @ [http://brightfutures.aap.org/3rd Edition Guidelines and Pocket Guide.html](http://brightfutures.aap.org/3rd_Edition_Guidelines_and_Pocket_Guide.html)

Allen, P.J., Vessey, J.A., & Schapiro, N.A. (2010). *Primary care of the child with a chronic condition* (5th ed.). St. Louis: C.V. Mosby.

EVALUATION:**

Quizzes (6 – 5% each)	30%		*Grading Scale:
Case Presentations (2 – 5% each)	10%	SOAP	A = 90-100%
Final Written Exam	35%		B = 80-89%
Final Clinical Exam (2 -12.5% each)	25%		C = 70-79%
SP Self Evaluation	P/F		F = 69% and below
Journal Weekly-wrap of daily logs	P/F		
Clinical Logs-Daily	P/F		

- **A student must pass both the didactic and clinical components of the course. Failure of either the didactic or clinical component will result in an “F” for the course. If the student fails the course and is deemed eligible by the School of Graduate Studies and the College of Nursing & Health to repeat the course both components must be repeated. Passing the didactic includes passing at least a 70% for the Women’s Health content as well as a 70% for the Pediatric content. 7801 is not split so a failure in either content portion will require repeating the entire course.

COURSE POLICIES & STUDENT SUPPORT SERVICES:

- The course policies for NUR 7801 are available for download and review on the Pilot course page (Content/Compass). Students will be asked to review all course policies and complete an online Honor Code Quiz that asks the student to agree to abide by these course policies. Student support services are also available for download and review on the Pilot course page (Content/Compass). Links to support services that will help you achieve your academic goals at Wright State are also available.

TAKING EXAMS EARLY OR LATE:

- Only in documented cases of illness and/or emergency can students negotiate with the course instructor to take course quizzes/exams at a date earlier or later than the scheduled exam. Make-up quizzes/exams must be approved by the instructor ahead of time and may consist of a more challenging version of the quiz/exam.

PROGRESSION:

- Students are expected to keep in regular contact as needed with the course instructor regarding any questions and/or concerns related to the course, course content, assignments, or exams. If students have questions of an urgent/emergent nature, they should feel free to contact the course faculty. Students are also encouraged to set up an office appointment to discuss in detail any issues or concerns related to progression or the course in general.

COMPUTER/TECHNICAL DISCLOSURE (IMPORTANT!):

- **This is an exclusively online course.** All students must have access to *Pilot* through an internet browser (Firefox or Chrome is recommended by CATs). There are no special arrangements made for students who are unable to use the technology supported by the WSU Center for Teaching and Learning. If you are unable to access *Pilot*, you will not be able to take this course. Access is available through most libraries.
- It is also the student's responsibility to make sure that they have downloaded *Respondus LockDown Browser* appropriately and know how to utilize this program so that the student may access tests (instructions are available on *Pilot*). A "practice quiz" will be available for you to try out on your computer. Most facilities have firewalls that will prevent you from taking a "locked down" quiz so try it out ahead of time.
- If you are having **ANY** computer/technical difficulties, please contact the HELP desk at 937-775-4827 or 1-888-775-4827 or email the help desk at the time of the problem. They are very good at helping sort out issues.
- Your faculty are not experts in trouble shooting *Pilot*, *Respondus LockDown Browser*, or computer programs of any type from a telephone call or email on an urgent basis. The quickest way to resolve technical issues is by using the resources at the HELP desk. Please **DO NOT** wait until the last hour prior to an exam or an assignment due date to find out you are having computer difficulties. Allow yourself ample time to trouble shoot as well as complete the assignment in the time allotted. "Procrastination on your part does not constitute an emergency on mine."
- If it is a course content issue, such as unavailable lecture notes or unintelligible audio, please contact course faculty.

ACADEMIC EXPECTATIONS:

- **ACADEMIC INTEGRITY:** All written assignments in this course are expected to reflect the individual student's critical thinking; therefore, students are to submit only work for which they are solely responsible. ALL written assignments will be automatically submitted to turnitin for evaluation of originality. The Wright State University policy on academic integrity applies to all work completed for the course. Students are responsible for knowing the university policies on cheating, plagiarism, and all other parts of the *Code of Conduct*. Submitting work that is highly suspect, cheating on an exam or falsifying documents may be subject to a referral to the Office of Community Standards & Student Conduct and may result in a failure of the assignment or the course. Emails and journal entries are considered legal documents.

- **APA Manual 6th edition** is to be used for all written assignments. Please be aware that a sentence which is minimally changed (only a few words are changed, added, or subtracted) is not paraphrasing – it is plagiarism. Direct quotes require quotation marks and correct citations with page numbers. Paraphrasing also requires citations and should have page numbers. See *APA Manual 6th edition* pp. 15-16 regarding plagiarism and pp. 169-192 regarding quotations, paraphrasing, and citations.
- **Papers and Assignments**, or portions of papers and assignments done for another nursing course by you or another student will not be accepted for credit in this course; this includes previously submitted assignments for students who are repeating this course. Material downloaded from the Internet must be properly cited, referenced in the reference list, and must come from a reputable web site. Wikipedia is NOT a reputable source for your academic work.
 - Papers and assignments are due on the date identified in the appropriate PILOT drop box. The faculty is under no obligation to accept late assignments. In extenuating circumstances, students may negotiate with the course instructor for a later due date for assignments. However, this must be done BEFORE the scheduled due date AND a deduction of 5% will occur from the student's assignment grade for each late day (including weekends).
- **Time Commitment:** To be successful in completing the didactic requirements of this course, students are expected to spend at least 3-4 hours a week for each course credit hour in reading (chapters in the text as well as supplemental article posted in the *Pilot* Modules) and studying for this course in addition to listening to recorded lectures and taking exams (this is counted in your course credit time).

DIDACTIC COURSE ASSIGNMENTS:



Lecture

Integration of didactic learning into clinical thinking and decision-making is a critical component of a FNP student's education. It is important for both the instructor and the student to be able to objectively evaluate the progression of this integration. Read all assigned readings BEFORE listening to lectures. All lectures will be pre-recorded & available on Tegrity (widget can be found on the course home page); supplemental readings & power points for lectures may be found in the Content section in the appropriate modules.

Quizzes

6 quizzes (3 covering Women's Health content and 3 covering Pediatric content) will be posted throughout the term on the *Pilot* course page for students to take. To facilitate mastery of class content and in preparation for the final exam, the format for the quizzes will be multiple choice questions covering course and clinical content. The quizzes will be multiple choice and WILL BE AVAILABLE for a three day period (See *Course Calendar* for dates), however we strongly recommend you take them during times that the CATs HELP desk is available. Quizzes will be OPEN-BOOK. However each student will need to be familiar with the material in a sufficient manner that will facilitate completion of the exam in the required amount of time (e.g., answer 25 multiple choice questions in 25 minutes); there really is no time to look things up as you go along. Students will be required to use *Respondus Lockdown Browser* to take any online testing. It is expected that there WILL NOT be sharing of exam information or answers between students and that students will not copy or print exam questions or answer sets. (*All students are expected to follow the Academic Honesty & Guidelines set out in the Graduate Student Handbook for the CoNH and University Academic Integrity Policies.*)

- **Quiz Review** - If a student receives a Grade of C or lower on any quiz they are encouraged to contact the course instructor(s) to set up a 1:1 session to discuss their performance. Students are always encouraged to ask questions about course material throughout the term. There will be no review of the final exam.

Case Presentations-SOAP Rubric

Integration of didactic learning into clinical thinking and decision-making is a critical component of a FNP student's education. It is important for both the instructor and the student to be able to objectively evaluate the progression of this integration. Each student will be responsible to write two original case studies (1 Women's Health topic and 1 Pediatric topic) written in SOAP format (using only patient initials - no names or identifying information contained). The case chosen should be an actual case that you have come across in your clinicals from which you learned something. Students are to submit each case study to the appropriate *Pilot* drop box. The case studies must be original, stemming from what you have observed in practice.

- Grading for the assignment will be based on the *quality*, not simply the quantity. The assignment grading rubric will be available in the *Pilot* DROPBOX.

Comprehensive Written Final Exam

The written Final Exam will focus on didactic content with clinical application. The final exam will be comprehensive **CLOSED-BOOK** and will include all lecture and reading materials covered in the course. The written final exam will be computer-based and in a format similar to the quizzes. The final exam will be taken on the WSU campus during finals week.

Clinical Final Exams: Standardized Patients

A grade of at least 70% is required to pass each of the clinical final exams which are demonstrations of ability to assess diagnosis and provide health promotion education to one women's health client and one pediatric client. Standardized models will role-play a medical/surgical condition. Students are expected to gather a health history, perform an appropriate assessment, write a SOAP note, explain the rationale for the differential diagnosis, and management of the client, including needed patient education. See detailed grading criteria on *Pilot* course web site. There is no make-up opportunity for this evaluation. This is an individual effort and students will not be allowed to discuss the cases with other students during exam time.

CLINICALS:

(Please see NUR 7801 Clinical Expectations on Pilot for detailed explanations.)



Students MAY NOT BEGIN a clinical practice experience until they have received CLINICAL CLEARANCE via Immunitrax. Students are NOT be allowed to begin a clinical nursing course unless all requested information is up-to-date and on file in Immunitrax. There are NO exceptions. If a student is found to be participating in clinical experiences without up-to-date CLINICAL CLEARANCE, they will receive a failing grade in the clinical which means they will not successfully complete the course.

To successfully pass clinical you must do the following:

- 1) complete *Clinical Journals* daily documenting clinical experiences that illustrate clinical decision-making and professionalism
- 2) document patient data & clinical hours in the *Clinical Log* every day of clinical
- 3) receive a satisfactory evaluation from your preceptor
- 4) receive a satisfactory evaluation from your clinical instructor
- 5) turn in completed *Clinical Hours Verification* form

Journals and Clinical Logs

Clinical learning is paramount to the role of the advanced practice nurse. Professionalism, creativity and demonstration of expert clinical skills are expected behaviors. In addition, the student is expected to demonstrate the advanced practice role through clinical practice that includes good communication, advanced knowledge, research utilization, cultural considerations, and ethical and legal considerations.

Keeping an accurate **daily** Journal and Clinical Log is an account of your learning during the quarter. **BOTH** are to be submitted into the appropriate drop box in *Pilot* **each week** using the provided template (other formats will not be accepted). Documentation in **both** the Journal and Clinical Log portions is required for each clinical experience. All Clinical Logs and Journals must be submitted to pass the clinical requirement. These documents allow the instructor to partially evaluate the student's progression in the clinical setting.

- **Journal** –Your clinical journal is an account of your learning experience in the clinical setting during the semester. It includes subjective documentation of clinical experiences that illustrate clinical decision-making and professionalism.
- **Clinical Log** – Clinical Log shows an objective account of hours and progress. In the **daily** clinical log students are required to record the gender, age, diagnosis, *brief* tx plan, and student's role (observation, consultation w/preceptor and/or other colleagues) for each patient interacted with during the clinical experience. The student should keep the original clinical log for his/her **permanent** personal records. This will allow the student to compile an accurate overview of the types, ages, and clinical skills performed during their clinical rotations (**extremely useful for job hunting!**).

Students are required to complete 168 clinical hours (about ½ for peds & ½ for women's health). In addition to tracking hours in the clinical log, **the student must also document hours on the *Clinical Hours Verification form which must be signed by the preceptor weekly***. Misrepresentation of clinical hours or falsification of patient encounters will result in automatic failure of this class and review by the Office of Community Standards & Student Conduct for determination of continuation in the College of Nursing and Health.

On-Going Clinical Instructor Evaluation

The clinical instructor will either evaluate the student and preceptor at the clinical site at least once during the semester to evaluate student progression. More clinical site visits will occur as necessary per the discretion of the student, preceptor, and/or clinical instructor.

Clinical Instructor & Preceptor Final Evaluations

Each student will receive a final written summative evaluation of the student's clinical performance and experience from their clinical instructor at the end of the semester. Students will also receive a written evaluation of their clinical performance from their preceptor. Students will be asked to complete an evaluation of themselves, the clinical site, and the preceptor.

Clinical Hours Verification Form & Clinical Evaluation Forms

Keep the *Clinical Hours Verification* form at your clinical site(s), and have your preceptor sign weekly. **Page 2 of this form must be typed** – Please complete this portion of the form that summarizes hours at the end of your clinical. Once you complete your hours, make of copy of both portions of this form for your records, and turn in the original to the course coordinator. **You must bring this completed form with you to the Final Exam on Tuesday, July 29, 2014.**

****Each student is required to turn in the following completed forms to the Course Coordinator at the Final Exam on Tuesday, July 29, 2014.*** We strongly recommend you keep a completed copy of each form for your records.

- 1) Student Self Evaluation
- 2) Student Evaluation of Preceptor
- 3) Student Evaluation of Clinical Site
- 4) Preceptor Evaluation of Student
- 5) Completed Clinical Hours Verification Form (must have the original)
- 6) Final Evaluation of Student by Clinical Faculty




*****Failure to complete and turn in any of these documents will result in the grade of INCOMPLETE until appropriate documentation is received by the Clinical Instructor.***

COURSE CALENDARS FOR NUR 7801
Summer 2014




MANDATORY Course Activity (Attendance Required)

Date	Time	Topic	Reading Assignments (Also see Selected Readings posted on <i>Pilot</i>)
May as assigned	Assigned time	Pelvic Lab	(from <i>Women's Gynecologic Health</i>) & *Packet available on <i>Pilot</i> . Ch. 5 – <i>Gynecologic Anatomy & Physiology</i> Ch. 6 – <i>Gynecologic History & Physical Exam</i>
Monday, May 12 th On-Campus			
025 University Hall	8:00 am – 1 pm	IMPACT Clinical Skills Lab	No prep needed
	1 pm – 1:30 pm	Lunch on your own	
009 University Hall	1:30 pm – 2:30 pm	Orientation: Review of Syllabus & Clinical Expectations.	
	2:30 pm – 3 pm	Role of the FNP in Women's Health & Pediatrics Legal Issues	<i>Chase</i> : Chapters 1-5
	3 pm – 3: 15 pm	Break	
	3:15 pm - 4:30 pm	Strength Finders	
Tuesday, July 29 On-Campus 009 University Hall	9:00 am – 11 am	Written Final Exam	
Tuesday, July 29 On-Campus BSOM Skills Lab	12 noon – 5:00 pm Individual times scheduled - TBA	Final Clinical Exam (Standardized Patients)	

Pediatric Content

Date/Time	Topic	Reading Assignments (Also see Selected Readings posted on <i>Pilot</i>)
<p>On-line <i>Pilot</i></p> 	<p>Assessment of infants, children, and adolescents</p> <p>Genomics</p> <p>2014 Ped. Immunization Update</p> <p>Pediatric Health Maintenance for FNPs</p> <p>Healthy growth & development of the pediatric client</p> <p>Well Child Issues</p>	<p><i>Pediatric Primary Care</i>: Ch 1-3, 5-21, 40 & pp. 432-444</p> <p><i>Bright futures in practice: Nutrition</i></p> <p><i>Bright futures: Guidelines for health supervision</i></p>
<p>Thursday, May 22 12:01 am thru Saturday, May 24 11:59 pm</p> <p>OR</p> <p>Thursday, July 03 12: 01 am thru Sunday, July 06 11: 59 pm</p>		<p>QUIZ 1</p>
<p>On-line <i>Pilot</i></p> 	<p>Fever & Viral Illness</p> <p>Eye & Ear Infections</p> <p>Mouth & Throat Infections</p> <p>Neck Masses</p> <p>Upper & Lower Resp. Illnesses</p> <p>Hematologic Disorders</p> <p>Endocrine and Metabolic Disorders</p>	<p>Primary Care Pediatrics: Ch 23, 25, 26 & 28-31</p>
<p>Thursday, June 05 12:01 am thru Saturday, June 07 11:59 pm</p> <p>OR</p> <p>Thursday, July 17 12: 01 am thru Saturday, July 19 11: 59 pm</p>		<p>QUIZ 2</p>
<p>On-line <i>Pilot</i></p> 	<p>Acute Abd. Complaints</p> <p>Urology/Neprology</p> <p>GI</p> <p>Minor Trauma</p> <p>Ortho</p> <p>Neuro Complaints</p> <p>Derm</p> <p>Environmental</p> <p>Chronic MS/Neuro</p>	<p>Primary Care Pediatrics: Ch 27, 32, 34, 36, 37, 39 & 41</p>
<p>Thursday, June 19 12:01 am thru Saturday, June 21 11:59 pm</p> <p>OR</p> <p>Thursday, July 24 12: 01 am thru Saturday, July 26 11: 59 pm</p>		<p>QUIZ 3</p>
<p>Monday, June 16</p> <p>OR</p> <p>Monday, July 21</p>	<p>Pediatric Case Presentation Due in Pilot DROPBOX</p>	

Women's Health Content

Date/Time	Topic	Reading Assignments (Schuiling & Likis; Also see Selected Readings posted on <i>Pilot</i>)
On-line <i>Pilot</i> 	GYN Visit Cervical Cytology/ Cervical Cancer Diagnosis & Management of Vaginitis & STD's Contraception Diagnosis of Pregnancy	CH 4, 8 App. 6-A; CH 28 (pp. 707-731) App. 6-B & 6-C; CH 20-21 Ch. 12 CH 7
Thursday, May 22 12:01 am thru Saturday, May 24 11:59 pm OR Thursday, July 03 12: 01 am thru Sunday, July 06 11: 59 pm		QUIZ 1
On-line <i>Pilot</i> 	Care of Pregnancy Menstrual Cycle & Disorders Androgenic Disorders Fertility Management Management of Sexual Violence	Supplemental readings CH 5 (pp. 94-12), CH 24-25 CH 26 CH 19 CH 14 & 15, App. 15-A, B & C
Thursday, June 05 12:01 am thru Saturday, June 07 11:59 pm OR Thursday, July 17 12: 01 am thru Saturday, July 19 11: 59 pm		QUIZ 2
On-line <i>Pilot</i> 	Pelvic Pain Breast & Bladder Disorders Sexuality Menopause	CH 27, 28, 29 CH 16, 22-23 CH 11, 17 CH 13
Thursday, June 19 12:01 am thru Saturday, June 21 11:59 pm OR Thursday, July 24 12: 01 am thru Saturday, July 26 11: 59 pm		QUIZ 3
Monday, June 16 OR Monday, July 21	Women's Health Case Presentation Due in <i>Pilot</i> DROPBOX	